

9

6

J
Quirk, (Mrs.) Grace - 319,

6

11

12

Q
R
S
T
U
V
W
X
Y
Z

a.
Rasch, (Miss) Ruby, 150,

E
Regan, J. J., 35,
Rhodes, A. Freda 347

I
Rice (Mrs) Carrie Shaw, -74, 190,
Rider, Ida M. -234,
Ritchie E. E. 265,
Richardson (Col) W. P. -266,

O
Roberts, Supt. D. H., 70,
Rogers, (Miss) Ruby, 277, 355
357

U.
Rudy, Chas. - 305,
Rudy School Dist. 366, 371
372

y.

RECORDS

A.

Schallenteyer, Miss Margaret E., 9
 109,
 Sanak School Dist., 20, 67³/₄,
 241, 242, 243,
 Santorn (Miss) Flora Louise, 125, 126
 Sanders (Miss) Seola - 158,
 Stage, K. F. - 166,
 Stanley, Geo. A. - 198,
 Saurbaur, Edwin J. - 212,
 Standberg, Chas. J. - 225,
 Skagom School Dist. - 279,
 St. Michael School Board 358
 362 - 410 -
 Shaw, (Miss) Pegel - 244,
 J.

Sitka School Board - 145,
 Schmidt, W. A. 214,
 Smith, Prof. Charles Foster, - 215,
 Shidler, Chas. W. - 224,
 Singer, H. G. - 226,
 Shields (Miss) Mary E. - 320-321
 Sisson, E. O. - 327,
 Stiles, Homer R. 376

U.

Shumaker, F. A., 43, 53
 119, 195, 276,
 Sutton, M. S., 83,
 Schumacher, (Miss) Marion R. 179
 Sutherland, John - 290,
 Sulzer, (Hon.) Charles A. 297,

E.

Seldovia School District, 234, 5,
 209, 407, 411 - 412 -
 Secretary of the Treasury, 23, 27¹/₂
 Seldovia A. A. 353,
 Stewart, Edith Mary 416.
 Shetty, Lenora (Miss) 383,
 Spence (Miss) Ruth - 306, 361, 365
 Spence, Wm. M. - 268,
 Spencer, J. B. - 220,
 Sutton (Miss) Maret L. - 187,
 Sully (Miss) Hazel - 157,
 Stevenson, (Miss) Grace M., 140, 171,
 O

School Board, Ketchikan, 32,
 Sjöberg (Miss) Sophia, 69, 114,
 Shortt (Miss) Lenore J., 75,
 Schaefer, J. P., 90,
 Spuytellen Magazine - 218,
 Snodgrass, M. D. - 275, 380.
 Schofield, (Mrs) Geo. D. - 288,
 Strong, Lorraine, 321,
 U.

U.

Snyder, Z. K. 37,
 Snyder (Miss) Helen - 286,

A.

Sayler, Mrs J. J. 408 -

A.
Thane School Dist., 21, 280,
^{315, 316,} Tracy, (Miss) Hoy, 63, 63½,
Taylor, John D. - 260,
Tate, (Miss) Beronie, 375,

E.
~~Quipkie School Dist.~~
~~26, 57,~~
Zeller School Dist. - 271,
Treasurer of the Council School Bd.
381,

I.
Trivelpiece, D. A., 46,

O.
Todd, A. E., 78,
Thompson (Mrs) Eva C. - 179, 157, 389,
Thompson (Mrs) M. M. - 176, 232,
Thompson, Arthur J. - 178,

U.
Tune, (Miss) Clara D. - 115

Y.

d.
Munga Peninsula School Dist.
50, 148, 149, 154,

e

i.
University of New York 328

o

u.

y.

12

A. ^{Bessie}
Vandirect, (Miss) Agnes, 48,
Van Liew, C.C. - 213.

6

J.

0.

U.

y.

A.

(The) Wayne books, 104,
Waters, G. J., 128,
Warringer School Dist. - 207,
Ward, (Miss) Elizabeth, 318,
Wacker (Mrs) Anna Sloan 324,

B.

Webster (Miss) Lucia J. - 182,
Wendiken J. H. - 188,
Wells Edwin, 208,

J.

Nickerson James, 58, 73, 90,
Wright John D., 124,
White, (Miss) Mary Jane 138
Wheeler Preston M., 139,
Williams, (Miss) Eva Q. - 152-
Wilson, W. E. - 211,
Will, A. P. 390, ##

O.

World Book Co., 25,
Woods, (Miss) Lucy J., 94,
Wood, Margaret M., 97, 98,

U.

U.

Wilmore H. W. 342

a.

b.

d.

e.

Youngberg, Mia Hilma d., 12,

u.

a.

b.

d.
Zimmerman, M.E. - 317,

c.

u.

y.

November 3, 1914.

15-3

THIS IS TO CERTIFY that Miss Junita Anderson, of
Goldevia, Alaska, has presented satisfactory evidence of
her qualifications and is hereby authorized to teach in
the white schools of the Territory of Alaska for a period
of two years from this date.

Governor, ex officio Super-
intendent of Public Instruction.

✓

November 2, 1914.

14-1

Mr. Adam Alesh,
Treasurer, Soldovia School District,
Soldovia, Alaska.

Dear Sir:

Herewith find copy of requisition of this date made by this office upon the Secretary of the Treasury, Washington, D. C., for funds for the maintenance of your school for the current year. A Treasury warrant will be sent you in due course, and when you receive the same, kindly advise this office in writing, giving the number and amount thereof.

You will note that the requisition does not include all of the items submitted in the Board's estimates, the following having been omitted:

Sewing machine	\$ 50.00
Manual training carpenter tools	200.00
Rent of teacher's residence	126.00
Building fund	1000.00

There has been added an item of \$250 for school supplies, to cover purchase of books, pencils, stationery, etc., including desks and seats.

The Governor is of the opinion that the manual training and domestic science work had best wait until next year, when the school will be established on a better basis for instituting such work. Hence the sewing machine and manual training tools have been omitted from the requisition. The school law makes no provision for the furnishing of quarters for a teacher, hence no rent can be allowed for this purpose. No allowance can be made for a building fund until the government native school building has been formally

[Handwritten signature]

--Mr. Adam Flech, Treasurer,--

turned over to this office by the Secretary of the Interior, upon the recommendation of the Commissioner of Education, who, in turn, would probably require the recommendation of Mr. W. T. Lopp, who is directly in charge of the native schools. It is understood that the Saldevia school board has written to Mr. Lopp on the subject of having the building turned over to use of the white school. Should it be so turned over, we can then make a reasonable allowance for necessary repairs, etc. If this building should not be turned over, then the Board will have to make other arrangements, and in such event a sum, not more than \$1,000, can be allowed for the construction of a school building. Should it become necessary to make another requisition, to cover repairs to the native school building, or for funds for the construction of a new building, it will be necessary for you to increase your bond, since the present one, which is for \$3,500.00, would be insufficient in amount to comply with the law, which requires that a treasurer's bond shall be in a sum "at least double the amount of funds that will come into his hands".

Respectfully yours,

FOR THE GOVERNOR:

Enclosure.

Secretary to the Governor.

November 6, 1914.

14-1

Miss Juanita Anderson,
Teacher, Soldovia School,
Soldovia, Alaska.

Dear Miss Anderson:

Referring to your letter of October 22nd, in which you explain in detail the arrangement and present condition of the school building at Soldovia, I beg to call attention to my letter of this date in reply to yours of October 12th, which will explain the status of things insofar as funds for the repair of this building are concerned.

You ask whether the following items could be purchased from the building fund:

1 kitchen range and utensils, 1 set of dishes, 1 small heater, 1 teacher's desk, 1 large heater, 13 common chairs, 1 bed, 1 spring, 1 mattress, 1 table, shades for windows, and freight charges from Seattle.

In reply I beg to advise that only those items which properly belong to the school itself could be purchased from the building and equipment fund. As explained in my other letter, the requisition made by this office included an item of \$250 for school supplies, which was intended to cover books, stationery, desks, chairs, etc., and any of the items you mention (as above quoted) could be paid for from that sum, provided they are for

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the use of the school itself, and not intended for the Teacher's own private use. As explained in my other letter, the law does not contemplate that quarters shall be furnished to teachers or that any equipment for such quarters shall be paid for from school funds. Neither does it allow anything for fuel for the teacher's quarters, nor for lights, etc.

In writing to Mr. Keller, Clerk of your district, today, I notice I did not answer a question which he asked, as to the keeping of a copy of the Board's estimates with the school records. Will you please inform him that a copy should be kept with the papers and records which he has as Clerk of the school district, to be turned over to his successor in office at the proper time?

I am pleased to note the interest you manifest in your work, and the social features you are inaugurating. I am sure you will find these features of material assistance in securing the interest and sympathy of the parents, as well as the pupils.

Very sincerely yours,

Secretary to the Governor.

November 6, 1914.

14-1

Mr. W. A. Kellar,
Clerk, Soldovia School District,
Soldovia, Alaska.

Dear Sir:

The receipt is acknowledged of your letters of October 12 and 20, submitting estimates of the Board for funds for the Soldovia school district for the current year.

A requisition was made some days ago, and copy sent to the Treasurer of the district, covering a portion of the estimates. This requisition was made up from the estimates submitted with your letter of October 12th, which did not include anything for books, etc. The requisition, however, was made to include the sum of \$250 for this purpose, which I note is \$10 more than the Board estimated in its figures made up October 20th and sent in with your letter of that date. It is quite likely that the additional ten dollars will be needed, however.

The items for Sewing machine, manual training tools, rent of teacher's residence, and building fund, were omitted from the requisition, for reasons stated in letter to the Treasurer.

In accordance with your request another estimate blank is enclosed herewith to replace the copy you have which was spoiled with ink spilling on it.

Respectfully yours,

Secretary to the Governor.

$\frac{4}{2}$

November 6, 1914.

14-1

Miss Jennita Anderson,
Teacher, Seldevia School,
Seldevia, Alaska.

My dear Miss Anderson:

I have your letter of the 12th of October, and in reply I beg to advise that the Governor may be addressed as "The Governor of Alaska", or "Hon. J. F. A. Strong, Governor of Alaska", as the writer may prefer. Of course he is addressed in all sorts of ways, but the two forms just quoted are preferable, and either may be used, according to the taste of the writer.

With reference to the Board's estimates for funds for the current year, I beg to advise that a requisition was made on the 2nd instant to cover the following items:

1 teacher 9 months at \$150 per month	\$1350.00
1 janitor " " " 12 " "	135.00
20 tons coal @ \$6	120.00
4 cords wood @ \$5	20.00
Lights	17.50
School supplies, books, etc., etc.,	250.00
Incidentals, not to exceed	50.00
TOTAL	<u>1942.50</u>

You will note that the following items in the Board's estimates were not included:

Sewing machine	\$ 50.00
Manual training carpenter tools	200.00
Rent of teacher's residence	126.00
Building fund	1000.00

$\frac{5}{3}$

The Sewing machine and manual training tools were omitted for the reason that the Governor is of the opinion it would be better to wait until next year before starting a sewing class and manual training, as the school will then be much better organized and in shape for such work than at present.

The item of rent for teacher's residence could not be allowed under the school law, which makes no provision therefor. In some instances teachers occupy quarters in the school buildings, as, for instance, overhead, in rooms not required for school purposes, but it is not the intent of the law, apparently, to provide quarters for the teachers, nor to furnish such quarters.

As to the building fund, no allowance can be made at this time for the reason that this office has had no information, other than that conveyed in your letters and letters from members of the Seldevia School Board, that the native school building will be made available for use of the white school at that place, and until the building is formally turned over to this office by the Secretary of the Interior upon the recommendation of the Commissioner of Education. If the building is transferred to the custody of this office we can then make an allowance for repairs; or if not so transferred, the sum of \$1,000 may be allowed for the construction of a school building, should the Board conclude to take that action.

A copy of the requisition has been sent to the Treasurer of the district, and he has been advised that if any further funds are asked for he will have to increase his bond.

You ask whether, in the event the existing building is re-

paired, a part of the building fund could be used "for furniture, bedding and cooking utensils?" The law provides that a sum, not to exceed one thousand dollars, may be allotted by the Governor "for the construction and equipment" of a school house in each district. The "equipment" of the school house would not, presumably, include any bedding or cooking utensils, but would include desks, stoves, chairs, tables, etc., if not otherwise provided for. In the requisition made for your district you will note that we have added an item not included in the Board's estimates, namely, "School supplies, books, etc., etc., \$250.00". This is intended to cover books, stationery, desks, seats, etc., which it is presumed are necessary although the Board made no mention of them in its estimates. The item of incidentals is intended to cover such miscellaneous items as could not well have been anticipated and covered by any other heading at the time the estimates were made up.

As to the report you should keep and make to the school Board each month, and to this office, I beg to advise that this office does not require any reports from teachers, but requires the school boards to make an annual report at the end of each school year showing the date on which school opened, the date on which it closed, length of term, total enrollment, maximum attendance on any one day, minimum attendance on any one day, average daily attendance for the term, and total number of children of school age (6 to 20 years) resident in the district at the end of the school year. Blanks are provided for this report and are sent to all boards by this office. You should, I take

it, keep such records as will enable you at the end of the term to furnish the Clerk of the Board with the necessary data on which to base his report to this office, covering the items just mentioned. Such other records as your own judgment may dictate or the Board may desire, may also be kept, and you will, of course, render to the Board such reports from time to time as it may ask for. This is a matter which is entirely at the pleasure of the members of the Board. Of course it is to be desired that the records of each teacher be kept in such form as to be available for reference at any time in the future, and they should be turned over from one teacher to another so that they may always be at hand when wanted. The Board will no doubt provide you with a suitable book for this purpose.

This office can hardly undertake to recommend banking arrangements to the various school boards, but probably the Selkovia Board will find it convenient to open an account with the Bank at Seward, as I believe that is the nearest banking point. However, it is entirely a matter for the Treasurer and members of the Board to determine.

I trust the foregoing will suffice to cover the points inquired about, but if there is anything further you wish to know, please let me know and I shall do my best to advise you.

With best wishes for your success, I am

Very sincerely yours,

Secretary to the Governor.

November 6, 1914.

15-1

Miss Elnora G. Cinthor,
Craig, Alaska.

My dear Miss Cinthor:

In reply to your letter of October 14, addressed to the Governor, I have to advise you that this office knows of no vacancies in the Holsten school service at this time. Should information as to a vacancy reach this office, I shall be pleased to advise you of it.

Very truly yours,

Secretary to the Governor.

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November 9, 1914.

15-6

Bausch & Lomb Optical Co.,

Rochester, N. Y.

Gentlemen:

In response to your request of the 27th ultimo there is enclosed herewith a copy of form of letter used by this office in replying to school inquiries, in which, among other things, you will find a complete list of the schools of the Territory.

Respectfully yours,

Secretary to the Governor.

Enclosure

7

November 9, 1914.

15-3

Miss Claudia Quigley Murphy,

42 Broadway,

New York, N. Y.

Dear Madam:

In reply to your inquiry of the 24th ultimo I beg to advise that few, if any, of the white schools in Alaska give any attention to the subject of domestic science.

Considerable attention is, I believe, given to this subject in the native schools of the Territory, which are under the supervision of the Commissioner of Education, Washington, D. C., to whom you might address an inquiry.

Respectfully yours,

Secretary to the Governor.

8/

November 9, 1914.

15-3

Miss Margaret E. Shallenberger,
Commissioner of Elementary Schools,
Sacramento, Calif.

Dear Madam:

Acknowledging the receipt of your inquiry of the
20th ultimo and returning the blanks which accompanied same,
I beg to advise that inasmuch as the courses of study in the
schools of Alaska are not standardised it is impracticable
to attempt to answer the questions contained in the forms
transmitted with your letter.

Respectfully yours,

Secretary to the Governor.

Enclosures

9

TERritORY OF ALASKA
Governor's Office
Juneau.

November 9, 1914.

15-3

The Clerk of the School Board,
As below.

Dear Sir:

Will you please advise this office as to whether
or not any instruction is given in your school on the sub-
ject of domestic science and manual training.

Respectfully yours,

Secretary to the Governor.

Cordeva,
Douglas,
Fairbanks
Haines
Iditarod
Juneau
Ketchikan
Nome
Petersburg
Seward
Skagway
Tanana
Valdez
Skagway

10 ✓

November 9, 1914.

15-2

Mr. W. F. Doughty,
Superintendent State Department of Education,
Austin, Texas.

Dear Sir:

Replying to your letter of the 29th ultime I beg to advise that teachers' examinations are not required in this Territory. Teachers employed in schools of the incorporated towns are required to submit to the school boards satisfactory evidence of their qualifications but are not required to obtain certificates to teach in this Territory. Teachers of white schools in communities outside of incorporated towns are required to submit satisfactory evidence of their qualifications to the Governor who is ex officio Superintendent of Public Instruction for the Territory. Certificates from other states, or college or university diplomas, are accepted as satisfactory evidence of qualifications and no examinations are required.

The native schools of the Territory are maintained under the supervision of the Commissioner of Education, Washington, D. C., and an inquiry addressed to him will no doubt bring you the desired information as to the method of employing teachers for these schools.

Respectfully yours,


Secretary to the Governor.

November 10, 1914.

13-2

Miss Hilma L. Youngberg,
902 - 14th Avenue,
Seattle, Wash.

Dear Madam:

I write to acknowledge the receipt of your letter of the 31st ultimo addressed to the Governor in respect to your certificate from the San Jose State Normal, which was submitted to this office with your letter of August 3 last when making application for a certificate authorizing you to teach in the schools of Alaska.

The California certificate was inadvertently omitted from the letter of August 11 last transmitting your Alaska certificate. The omission was discovered and the California certificate was mailed to you, care of the Hotel Frye, on August 24 last, but was returned to this office marked "unclaimed" on October 7. I now take pleasure in transmitting this certificate to you, and regret the delay occasioned by the error above referred to.

Respectfully yours,

Secretary to the Governor.

Enclose Certificate.

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November 11, 1914.

14-4

Honorable C. S. Page,
Hyde Park, Vt.

Dear Sir:

Your letter of October 19, addressed to the Governor and inviting his attention to copy of report of Commission on federal aid for vocational education, is at hand, and the letter and report will be placed before the Governor upon his return to Jamaica some six weeks hence.

Respectfully yours,

Secretary to the Governor.

13

November 11, 1914.

11-8

The Wayne Works,

Richmond, Indiana.

Gentlemen:

Replying to your letter of the 30th ultimo I beg to advise that there are no "consolidated" schools in Alaska, and, therefore, no need of school cars such as you handle.

Each incorporated town in Alaska constitutes a school district, which is provided with a school board of three members, elected annually, and who manage all of the affairs of the school.

In communities outside of incorporated towns which have within an area of 40 square miles not less than 20 white children of school age (6 to 20 years) schools may be established upon petition of residents, and are maintained under the supervision of this office. A copy of the act relating to these schools is enclosed, the act also making provision for the schools in the incorporated towns.

There is no general organization of the schools and the courses of study are not standardized. Alaska is not divided into counties, and there are no such school officers as township trustees, district clerks, or county superintendents -- in fact, each school is an independent unit, subject only to a very general supervision by the Governor as ex officio superintendent (for the white schools only) of public instruction.

In addition to the two classes of schools above mentioned, there are some 90 schools for natives (Indians, Eskimos and Aleuts), which are maintained under the supervision of the Bureau of Education, Washington, D. C., with Mr. W. T. Lepp, Colman Building, Seattle, Wash., as Chief of the Alaska Division of the Bureau.

Enclosed is copy of circular letter form which contains, among other things, complete lists of the white schools both in and outside of the incorporated towns.

Each school board arranges for the purchase of the

14
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supplies needed for the school under its charge.

I note your letter asks respecting a booklet containing the school laws governing the "state" of Juneau. Permit me to say that Juneau is the capital of the Territory of Alaska, and not a state.

Respectfully yours,

Secretary to the Governor.

Enclosures - 2.

November 11, 1914.

15-8

Miss Jean M. Holt,
Library Department,
The Macmillan Company,
64-66 Fifth Avenue,
NEW YORK, N. Y.

Dear Madam:

In reply to your letter of the 2d instant, addressed to the Governor, I beg to advise that of the members of the Committee on "Education, Public Health, Quarantine and Morals" appointed at the first session of the Alaska Territorial Legislature which convened on March 3, 1913, only two will occupy seats in the second session which will convene on March 1, 1915. These members are, Senator J. M. Tanner, of Skagway, Alaska, and Representative Arthur G. Shoup, of Sitka, Alaska.

Respectfully yours,

Secretary to the Governor.

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November 12, 1914.

14-1

Mr. Melian Petellin,

Treasurer Afognak School District,
School Year 1914-15,

Afognak, Alaska.

Dear Sir:

This office has not yet received the estimates of the Afognak School Board covering funds required for running the school during the school year 1914-15, nor has the Board's report of teachers employed for the year been received. Also, your own report of qualification and receipt of funds from your predecessor, has not come to hand. These are necessary before a requisition can be made for funds for the support of your school for this year. The report of the treasurer for last year has at last come to hand and has been audited, but cannot be approved until your report has been received showing that he has turned over to you the unexpended balance of \$49.61 from last year.

I regret to say that this office has every year experienced much difficulty in securing complete reports from your school district, and has had to write repeatedly for them. This should not be, since it is to the interest of the school district to render reports promptly, and much trouble and annoyance would be saved if the school officers would attend to these matters with some degree of promptness and evidence of interest in their duties. I shall be

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--Mr. Melian Petollin, Treasurer, p. 2--

glad if you will take the matter up with the other members of the Board and see that the estimates and report of teachers employed for 1914-1915 are sent in at once; also that your own report, above referred to, is sent with them. And in future please see that reports are sent in without unnecessary delay.

Respectfully yours,

FOR THE GOVERNOR:

Secretary to the Governor.

November 12, 1914.

14-1

Mr. George A. Learn,
Treasurer Longwood School District,
Wood Island, Kodiak P. O., Alaska.

Dear Sir:

The receipt is acknowledged of your letter of the 29th ultimo enclosing money order receipt for \$1.48 which you state was to cover a balance due to Montgomery, Ward & Co., for tools. Your letter of June 23 last, transmitting your annual report to this office, stated that you had written for a receipt from Montgomery Ward & Co., and that you would forward it when received from them. The approval of your report has, therefore, awaited the arrival of the receipt. Since it now appears that you have been unable to get the receipt, and you now submit the money order receipt to show that the funds were expended, your report has been approved this date, formal notice thereof being enclosed herewith.

The making of a requisition for funds for 1914-15 was delayed pending the approval of your report. The requisition has been made today, copy being enclosed herewith for your information. The estimates of the Board have been allowed in full.

Respectfully yours,

FOR THE GOVERNOR

Secretary to the Governor.

2 enclosures.

17

November 13, 1914.

14-1

Mr. F. B. Cannon,
Treasurer Knik School District,
Knik, Alaska.

Dear Sir:

I beg to refer to my letter of September 15th last, and to ask that you will kindly advise me to the actual cash balance of funds on hand at the end of the school year 1913-14, that is, whether the amount was \$141.64 or \$141.97. My letter of September 15th fully explained the difficulty I am in as to determining the actual balance, and I shall be glad to have you inform me as soon as possible, so that your accounts for that year may be approved.

Respectfully yours,

FOR THE GOVERNOR:

Secretary to the Governor.

18
✓

November 16, 1916.

14-1

Mr. Emilian Petollin,
Treasurer, Afognak School District,
Afognak, Alaska.

Dear Sir:

Receipt is acknowledged of the estimates of the Afognak School Board, for 1914-15, and of the Board's report of teachers employed for that year; also your report of qualification and receipt of funds from outgoing treasurer.

Enclosed find copy of requisition of this date on the Secretary of the Treasury for funds for your school district for the current year, which is the same as the Board's estimates with the exception of the wages of the janitor, which have been put in at the same rate as last year, that is, \$25 per month, instead of \$30 per month as estimated by the Board.

It is noted that the Board has increased the wages of two of the teachers from \$90 to \$100 per month, and also proposed to increase the janitor's wages \$5 per month. Neither of these increases were called to the attention of the Governor in advance so that he might pass upon them, and but for the fact that a reduction of the salaries of the teachers at this time would be manifestly unjust to them, the increase would not be allowed by this office. School boards have no authority to change rates of wages without first submitting the matter to the Governor for his approval, and the regulations issued by this office to school boards and

19
16

officers are plain as to this and other items of expenditure.

Furthermore, it is noted you have three teachers, and have had for several years past; yet the annual report of the school board for 1913-14 shows that the largest number of pupils attending school on any one day was only 67, while the daily average attendance for the term was but 44, although there were 114 children of school age in the district. In other words, considerably less than half of the school children in your district attended school during last year. Permit me to call the Board's attention to the fact that the Alaska laws require attendance at school of all children of school age at least four months in the year, and it is expected that this law will not only be fully complied with in your district but that all children of school age will, except under very special circumstances, attend school during the entire 9 months in which school is maintained. On the record of attendance this year will depend the amount that will be allotted to your district for next year, and unless there is a very material increase in the attendance during the present year you may expect that the number of teachers will be reduced and that you will not receive such liberal allowance for the support of the school as has been given in the past. With a record for last year showing less than half of the children of school age attending the school, it would seem that the residents of your district have but small appreciation of the privileges offered them for the education of their children.

Respectfully yours,

FOR THE GOVERNOR

Secretary to the Governor.

Encl.

November 12, 1914

14-1.

Mr. Peter E. Nielson,
Clerk of the Sannak School District,
Sannak, Alaska.

Dear Sir:

The receipt is acknowledged of your letter of the 20th of October, with its enclosures, relative to the organization of the Sannak school district, and the maintenance of a school during the school year 1913-14. The Governor is now absent from the Territory, and the matter will have to await his return, some weeks hence. In the meantime your Treasurer has been advised of the issuance of a requisition for funds for the support of the school for the year 1914-15, so that there will be no trouble as far as that year is concerned.

Respectfully yours,

Secretary to the Governor.

20
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November 21, 1914.

14-1

Mr. E. V. Davelor,
Clerk, Thano School District,
Thano, Alaska.

Dear Sir:

Acknowledging the receipt of your letter of the 23d instant addressed to the Acting Governor, I beg to advise that the warrant in question has this day been forwarded the Secretary of the Treasury for cancellation, and it has been requested that a new warrant in like amount be issued to Mr. C. C. Hayward, the newly-elected Treasurer. Mr. Hayward has been duly advised in the premises.

Respectfully yours,

FOR THE ACTING GOVERNOR:

Secretary to the Governor.

M
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November 24, 1914.

14-1

Mr. G. C. Hayward,
Treasurer, Thane School District,
Thane, Alaska.

Dear Sir:

This is to advise you that the U. S. Treasury warrant heretofore issued to Mr. J. R. Whipple as Treasurer of the Thane School District has this day been forwarded to the Secretary of the Treasury, Washington, D. C., for cancellation, and it has been requested that a warrant in like amount (\$3092.00) be issued to you as the newly elected Treasurer. When you receive the warrant kindly advise this office in writing, giving the number and amount thereof.

I enclose herewith copy of regulations issued by this office for the guidance of school officers, for your information.

Respectfully yours,

Secretary to the Governor.

Enclosure.

22
✓

November 30, 1914.

14-1

The Secretary of the Treasury,

Washington, D. C.

Sir:

I have the honor to enclose herewith U. S. Treasury Warrant No. 2377, dated September 4, 1914, and issued to J. R. Whipple, Treasurer, Thane School District, in the sum of \$2092.00.

Before this warrant reached Juneau Mr. Whipple had gone to California for his health, and recently died there. Through a misunderstanding the Clerk of the School District endeavored to secure payment of the warrant by endorsing it for Mr. Whipple. This, of course, was irregular, and the warrant could not be cashed.

Upon the death of Treasurer Whipple an election was held and Mr. C. C. Hayward, of Thane, Alaska, was chosen to succeed the late Mr. Whipple as Treasurer of the Thane School District. His oath and bond have been filed in accordance with law.

I have the honor, therefore, to request that the enclosed warrant be cancelled and that another be issued, in the same amount, to C. C. Hayward, Treasurer, Thane School District, and that it be mailed to him at Thane, Alaska.

Respectfully,

1 enclosure.

Acting Governor.

November 25, 1914.

15-3

Mr. Elmer E. Jones,

Northwestern University, College of Liberal Arts,
Evanston, Ill.

Dear Sir:

In reply to your inquiry of recent date relative to the examination and certification of teachers of all grades in this territory, I beg to advise that no examinations are held. The Governor is ex-officio Superintendent of Public Instruction for the white schools of the Territory and as such issues certificates to teachers upon presentation of certificates from other states, or of college or normal school diplomas. There are no schools in the Territory furnishing instruction beyond the regular high school courses and Alaska pupils desiring to follow the profession of teaching usually fit themselves therefor by a course in one of the normal schools or universities of the States.

I enclose herewith a copy of a circular letter form used by this office in replying to school inquiries which will give you some further information on the subject, as well as a list of the white schools of the Territory.

Respectfully yours,

Enclosure

Secretary to the Governor.

24
✓

December 1, 1914.

15-6

The World Book Company,

Yonkers, New York.

Gentlemen:

Acknowledging receipt of yours of the 23rd ultimo I have to advise that an "Educational Directory" is not published in connection with the Alaska schools. I enclose copy of a circular letter form used in replying to various school inquiries, in which, among other things, you will find a complete list of the white schools of the Territory. By application to the Commissioner of Education, Washington, D. C., you can obtain a list of the schools for natives, which are maintained under the supervision of the Bureau of Education.

Respectfully yours,

FOR THE GOVERNOR:

Secretary to the Governor.

1 enclosure.

25
✓

December 1, 1914.

15-0

Mr. Oliver C. Bridge,
Mechanic Falls,
Maine.

Dear Sir:

Acknowledging receipt of yours of the 10th ultimo requesting a list of the teachers in the three or four lower grades of schools in Alaska, I beg to advise that this office does not have a complete list of these teachers at the present time. However, there is enclosed herewith a circular letter from in which, among other things, you will find a complete list of the white schools of the Territory. The schools in the incorporated towns, with one or two exceptions, maintain 12 grades, and most of them provide some high-school work. The schools outside of incorporated towns -- which might be termed rural schools -- have instruction in practically all grades, but no high-school work.

By writing to the Clerk of the School Board, of any of these schools, or to the Principal of the School, you can no doubt obtain the desired information.

Respectfully yours,

Secretary to the Governor

26
✓

December 1, 1914.

13-6

Associated Agricultural Experts Co.,
Ruggery Building,
Columbus, Ohio.

Gentlemen:

Acknowledging receipt of yours of the 23d ultimo in which you request to be furnished with a copy of the 1914-1915 Alaska Educational Directory, I beg to advise that no directory is published in connection with the Alaska schools. However, I am enclosing a copy of a circular letter form used by this office, in which, among other things, you will find a complete list of the white schools of the Territory.

The teaching of agriculture has not as yet received any attention in these schools, few of which are located in sections of the Territory where agricultural development is being carried on.

Respectfully yours,

Secretary to the Governor.

1 enclosure.

27

December 4, 1914.

14-1

Mr. O. L. Grinde,
Treasurer, Kusinik School District,
Kodiak, Alaska.

Dear Sir:

Again referring to the delayed report of the Treasurer of your school district for the school year 1913-14, and to letter from this office under date of October 8 last, in which you were asked to assist the Treasurer in rendering his report at once, I have to advise that the report has not yet come to hand. Will you please advise when this office may expect to receive the report, which should have been rendered several months ago.

Respectfully yours,

FOR THE GOVERNOR

Secretary to the Governor.

38
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December 7, 1914.

14-4

Honorable P. P. Claxton,
Commissioner of Education,
Washington, D. C.

Sir:

By direction of the Acting Governor I have the honor to transmit herewith summaries of annual reports of school boards in the incorporated towns of Alaska for the school year 1913-1914, with the exception of the towns of Cordova and Haines, from which reports have not yet been received at this office.

Respectfully yours,

Secretary to the Governor.

14 enclosures.

29
✓

December 8, 1914.

14-2

Miss Dora Cowan,
Hadley, Alaska.

Dear Madam:

I write to acknowledge the receipt of your letter of the 5th instant, addressed to the Governor, inquiring as to how a school may be obtained by the people of Hadley. In reply I have to advise that the law under which school districts outside of the incorporated towns of Alaska are established requires, among other things, that there shall be not less than 20 white children of school age (6 to 20 years) resident within the limits of the proposed district. I understand from your letter that there are some 13 white children residing at Hadley, besides three or four native children. These schools are for white children and those of mixed blood who lead a civilized life; and native children, that is, those who are full-blood Indians, are not eligible to attend. While the children of mixed blood who lead a civilized life may attend a school, once it is established, they cannot be counted in making up the requisite 20 necessary for the establishment of a district, since these 20 must be white children. It would appear, therefore, that at present the people of Hadley can not make the proper showing as to white children of school age residing within the

30 ✓

specified limits of a school district -- an area not to exceed forty square miles. A copy of the act providing for the construction of roads and trails and the establishment of schools, commonly called the "Helson school law", is enclosed for your further information.

Respectfully yours,

Secretary to the Governor.

1 enclosure.

December 8, 1914.

15-5

Miss Abbie Condit, Assistant,
Playground and Recreation Association
of America,
Metropolitan Building,
1 Madison Avenue,
New York City.

Dear Madam:

Responsive to yours of the 23rd ultimo I enclose
copy of circular letter form relative to the Alaska schools,
in which will be found a complete list of the white schools of
the Territory. You will be placed on the mailing list for a
copy of the Governor's annual report on conditions in the
Territory for the fiscal year 1914, in which reference is made
to these schools. The report will be ready for mailing in a
week or so.

Respectfully yours,

Secretary to the Governor.

1 enclosure.

31
✓

December 8, 1914.

15-6

Mr. E. K. Snyder, President,
The State Teachers' College,
Greeley, Colorado.

Dear Sir:

Replying to yours of the 24th ultimo I have to advise that no educational directory is published for this Territory, nor does this office have a complete list of the names of all teachers. The functions exercised by the Governor as *ex officio* superintendent of public instruction for the white schools are of the most general character only, and no attempt is made to gather detailed data, etc., such as is customary where the school system is thoroughly organized and standardized. There is enclosed a copy of a circular letter form, in which, among other things, will be found a complete list of the white schools of the Territory.

Respectfully yours,

Secretary to the Governor.

1 enclosure.

32
✓

December 8, 1914.

15-6

Mr. L. B. Harvey,
President, The Stout Institute,
Heronville, Michigan.

Dear Sir:

Replying to yours of the 28th ultimo I have to advise that no educational directory is issued for this Territory. I enclose a copy of a circular letter form which contains information relative to the white schools, etc., and you will find a complete list of these schools in the circular.

Little if any attention is given to the teaching of domestic science in the Alaska schools. Manual training is given some attention in a few of the schools. The courses of study are not standardized, and the school system, so-called, is practically unorganized, each school being practically an independent unit.

Respectfully yours,

Secretary to the Governor.

1 enclosure.

33
✓

December 9, 1914.

14-3

The School Board,

Ketchikan, Alaska.

Gentlemen:

This office is in receipt of a letter from Mr. John E. Olofson, of Ketchikan, from which I quote as follows:

"I am a citizen of the United States and have been for 22 years. I have been a resident of Ketchikan, Alaska, since 1899. I have owned my home since 1899 and I am a tax payer of the town of Ketchikan. I am married and have 6 children, the oldest 21 years old and the youngest 6. I am a white man and my wife is a native. We have brought our children up as white children and none of them talk anything but English. We do not live in or near the native settlement, therefore the children do not associate with the native children. Notwithstanding all these facts my children are continually denied admission to the town school here and for this reason I am obliged to send them out of Alaska to have them educated, which is not right, nor what I wish. The excuse they gave for not admitting my children to the school in previous years was that they had not room in the school for all of the children in town. This year as they have enlarged the school they could not make that excuse but say they must draw the line somewhere and have decided not to admit any half breeds."

There is enclosed herewith a copy of the act of January 27, 1905, providing, among other things, for the establishment and maintenance of schools in the Territory of Alaska, and your attention is invited to sections 2, 4, 5, and 7 thereof. You will note that Sec. 7 provides "That the schools specified and provided for in this Act shall be devoted to the education of white children and children of mixed blood who lead a civilized life."

Zuf

In view of the statements made by Mr. Olofson, as above quoted, and of the provisions of the act referred to, it is requested that the School Board immediately inform this office as to its reason for failing to comply with the requirements of the school law in respect to the admission of such of Mr. Olofson's children as may be of proper age to attend the public school of Ketchikan.

In this connection I beg to call attention to the fact that in a similar case in the incorporated town of Haines the District Court required the school board of that town to admit to the public school a half-breed girl who was leading a civilized life and was otherwise qualified for admission.

Respectfully yours,

Acting Governor and ex officio
Superintendent of Public Instruction.

December 9, 1914.

14-3

J. J. Reagan, Esq.,

United States Attorney,

Ketchikan, Alaska.

Sir:

I enclose herewith carbon copy of a letter this day addressed to the Ketchikan School Board, in respect to the complaint of Mr. John E. Olofson of that place, that the board refuses his children admittance to the public school. It would seem, from the statements made by Mr. Olofson, as quoted in the letter to the Board, that his children are entitled to admission to the school. Pending the receipt of the Board's reply it occurs to me that possibly you or one of your assistants can make a quiet investigation with a view to corroborating Mr. Olofson's statements as to his mode of living, location of home with reference to the natives, etc., so that this office may be the better informed and in a position to take proper action, if any shall be necessary, when the Board's reply is at hand. If you can arrange to do this, and give this office the benefit of the information obtained, it will be appreciated. In his letter Mr. Olofson refers to Mr. J. C. Barber, Superintendent of the Citizens Light and Power Company, of Ketchikan, as to his character.

Respectfully yours,

Acting Governor and ex officio
Superintendent of Public Instruction.

35/

December 9, 1914.

14-3

Mr. John E. Olefaen,

Ketchikan, Alaska.

Dear Sir:

The receipt is acknowledged of your letter of the 2d instant, addressed to the Governor, with the enclosures accompanying same, in respect to the refusal of the school board of the incorporated town of Ketchikan to admit your children to the school.

This matter is being taken up with the Ketchikan School Board, and as soon as its reply is received you will be further advised. From the statements made by you it would appear that your children should be admitted to the school, but it is only fair to the School Board that their side of the controversy should be given this office, and, in fact, no action can well be taken until the Board's statement has been received.

Respectfully yours,

Acting Governor and ex officio
Superintendent of Public Instruction.

3/6

December 10, 1914.

-14-1

Mr. O. L. Grimes,

Treasurer, Ouzinkie School District,

Ouzinkie, Alaska.

Dear Sir:

This office is in receipt of the annual report of Peter Postrikoff, Treasurer of the Ouzinkie School District, for the school year 1913-14, and the report has this day been approved, and formal notice of approval mailed to Mr. Postrikoff. The report has been corrected in this office to show a balance of cash on hand at the end of the school year of \$34.97, instead of \$30.61 as reported by the Treasurer. This for the reason that, in addition to the \$30.61 which you received from your predecessor you advised this office that there was a balance of \$4.36 due the district from Louman & Harford, Seattle, the collection of which you had assured; and it would appear, therefore, that this \$4.36 should be added to the \$30.61 in arriving at the actual unexpended balance for last year. Your accounts should therefore show a total of \$34.97 received from your predecessor.

Respectfully yours,

FOR THE GOVERNOR:

Secretary to the Governor.

37
28

December 11, 1914.

15-5

Hewson & Company, Publishers,
73 Fifth Avenue at 15th St.,
New York City.

Gentlemen:

Replying to yours of the 2nd instant I beg to advise that there is being sent to you under separate cover a copy of the Governor's annual report for 1912, in which will be found reference to the white schools of Alaska, and a copy of the act of January 27, 1908, which provides for white schools in the Territory. There have been no amendments to this law. There is also enclosed a copy of the act of April 28, 1913, passed by the Alaska Territorial Legislature, providing for compulsory school attendance.

I regret to say that our supply of copies of the Governor's report for 1913 has been exhausted. Possibly you can obtain a copy from the Secretary of the Interior or the Superintendent of Documents, Washington, D. C.

You will be placed on our mailing list for a copy of the 1914 report, which is now on the press.

I enclose herewith copy of circular letter relative to the white schools, which contains a complete list of them.

Respectfully yours,

Secretary to the Governor.

38 ✓

December 14, 1914.

18-3

Mr. E. R. Downing,
Editor, The Nature-Study Review,
University of Chicago,
Chicago, Ill.

Dear Sir:

In reply to your inquiry of the 2nd instant I have to advise that no instruction in nature-study and agriculture is required by the school laws of this Territory; in fact, the courses of study are not as yet standardized, and the subjects taught in the various schools depend entirely upon the choice of the teachers or the selection of the school boards. In general, however, the courses are similar to those of the States of Washington, Oregon, and other western states.

Respectfully yours,

Secretary to the Governor.

39

December 14, 1914.

14-1

Mr. E. B. Carson,

Clerk of the Hope School District,

Hope, Alaska.

Dear Sir:

This office received some time ago from the Clerk of the District Court, Valdez, certified copies of the election papers for your school district, with Treasurer's bond, etc. As yet, however, nothing has been received from the School Board indicating the amount of money required for the maintenance of the school during the school year 1914-15. Some time ago (on September 25th) a letter was received from Mr. J. H. Brownlow, who wrote at the suggestion of a number of your citizens, in which it was requested that, in the event the district were established, this office arrange to secure a teacher for the district and also the necessary books and supplies. No action was taken at that time, of course, since this office did not know whether the district would be established or not; and since its establishment no action has yet been taken for the reason that it was believed the school board should and would arrange for the teacher and for the supplies, or else write this office regarding the matter.

I enclose herewith copies of school regulations issued by the Governor for the information and guidance of

H. O. ✓

school district officers, also blanks for estimates of funds needed for salary of teacher, supplies, etc., etc. If, upon receipt of this letter, the Board has not yet written this office indicating the amount of money estimated to be needed for the balance of the current school year, the blanks herewith transmitted should be filled out and one of them should be sent to this office and the other should be filed with the records of the school district, of which you are the custodian. If the Board still wishes this office to try to secure a teacher, the Board should indicate whether a man or woman is desired, and should advise as to what accommodations can be obtained in hope by the teacher and the cost of same, also cost of board per month. The salary should be fixed, probably, at \$150 per month, which is on a par with the salaries paid at Soldovia and at Ninilchik, and at other places similarly situated.

As to books and other supplies needed, if the Board wishes this office to arrange for them a complete detailed list should be sent, if possible to do this; especially as to the number of children, their ages and probable grades of work they will be able to take up. If it is desired to obtain desks, the number should be given; also any other furniture desired should be specified. You are advised, however, that this office does not make a practice of securing teachers or arranging for supplies for the school districts, believing that these matters are better left to the respective school boards, who are familiar with local conditions and needs as

this office cannot be. But if the Board wishes the assistance of this office in getting started, every possible effort will be made to render that assistance upon being advised as to just what is desired.

Whether the teacher be obtained by the Board direct, or through this office, he or she will have to bear all expenses of transportation, etc., to Hope, since the school law does not allow of the expenditure of school funds for such purposes.

As to a building, you and the other members of the Board are no doubt aware that \$1,000 is the maximum amount that can be allotted to a school district for this purpose; although of course this amount is entirely inadequate in most of the districts. If a suitable building can be rented for the remainder of the current school year it might be preferable to do this rather than to try to build at this time of the year. The Board can best judge as to this, of course.

Admitting further advice from the Board, and assuring you that this office will aid in any way that it can, I am

Respectfully yours,

FOR THE GOVERNOR

Secretary to the Governor.

Enclosures.

December 18, 1914.

14-3

The Haines School Board,

Haines, Alaska.

Gentlemen:

Some months ago this office sent you a blank on which to render your annual report to this office for the school year 1913-14. On September 9th, failing to receive the report, an inquiry was addressed to the Board in regard to it. Again, on November 24th, a second inquiry was addressed, and another blank was forwarded for use in the event the first had been misplaced or lost. Notwithstanding this, no report has come to hand.

Inasmuch as the Alaska school law makes it the duty of each school board to render an annual report to the Governor as an officer superintendent of public instruction, it would seem that it should not be necessary to enter into an extended correspondence in order to secure such report. Upon receipt of this letter you will please advise what steps have been taken by the Board to comply with the law and the requests of this office, and if the report has not been made out the matter should receive immediate attention.

Respectfully yours,

FOR THE GOVERNOR:

Secretary to the Governor.

358
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December 18, 1914.

14-3

The School Board,
Cordova, Alaska.

Dear Sirs:

Some months ago a blank was sent you on which to render an annual report to this office for the school year 1913-14. On September 5th, the report not having been received, an inquiry was addressed to you in regard to it, and still later, on November 24th, a second inquiry was addressed, and another blank was forwarded.

Still no report has been received, and I now write to inquire the reason for the Board's failure to render the report or to respond to the inquiries of this office in respect thereto. Inasmuch as the Alaska school law makes it the duty of each school board to submit an annual report to this office it would seem that it should not become necessary for this office to enter into extended correspondence in order to secure such report. On receipt of this letter kindly advise what steps have been taken by the Board to comply with the law and the repeated requests of this office.

Respectfully yours,

FOR THE GOVERNOR:

Secretary to the Governor.

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December 19, 1914.

14-1

Mr. F. A. Shumaker,
Treasurer, Latouche School District,
Latouche, Alaska.

Dear Sir:

The receipt is acknowledged of your letter of the 13th instant, addressed to the Governor, inquiring as to funds for your school district for the current school year.

In reply you are advised that this office has not yet made a requisition for funds for the Latouche school district, for the reason that a question as to the exact cash balance on hand at the close of the last school year has not yet been disposed of, and you have not as yet filed your report of qualification and receipt of funds from outgoing treasurer, as required by the regulations issued by this office, and copies of which have been in possession of the Board for a long time. Furthermore, this matter was called to the attention of your predecessor in a letter dated August 18 last, and she was asked to speak to you about sending in the report, a blank form for which had previously been sent to the Board. The former treasurer has still to advise respecting the exact cash balance on hand, and your report should be sent in, before a requisition can be made. The delay has not been due to inattention of this office but to lack of attention on the part of your predecessor as well as yourself. When the matters referred to are in

14-1

proper form for action by this office the requisition will be made and you will be duly advised and furnished with a copy of the same.

There is enclosed herewith two copies of the blank for your report, one of which should be sent to this office and the other filed with the records of the school district, when you have filled it out and signed it.

Also will you please remind the former Treasurer that she has not as yet finally disposed of the discrepancy in the amount of cash actually on hand at the end of the school year and turned over to you.

Respectfully yours,

FOR THE GOVERNOR:

Secretary to the Governor.

Enclosures.

December 19, 1914.

14-9

Mr. James Flynn,

Clerk of School Board,

Cordova, Alaska.

My dear Sir:

Annual report of your school for year 1913-14 received
in today's mail, and you may disregard my letter of yesterday in refer-
ence to delay in submitting same, as matter is now understood.

With best wishes for the Holiday season, I am

Faithfully yours,

Secretary to the Governor.

44
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December 21, 1914.

15-6

Mr. G. F. Bradley,

Secretary The Children's Flower Mission,
West Twenty-eighth & Church Avenue,
Cleveland, Ohio.

Dear Sir:

Replying to your inquiry of the 9th instant I beg to advise that an educational directory is not published in connection with the Alaska schools. However, I am enclosing a copy of circular letter form used by this office in replying to school inquiries, in which, among other things, you will find a complete list of the white schools of the Territory. You can no doubt obtain a list of the native schools by addressing the Bureau of Education, Washington, D. C.

I have no doubt the principals of the Alaska schools to whom you may send your literature on the subject of school gardens, will be much interested therein.

Respectfully yours,

Secretary to the Governor.

Enclosure

45
✓

December 21, 1914.

15-5

Mr. D. A. Triveliece,
Secretary Grand Island Business College,
Grand Island, Nebraska.

Dear Sir:

Replying to your inquiry of the 12th instant I beg to advise that an educational directory is not published in connection with the Alaska schools. I enclose copy of circular letter form used by this office, which contains, among other things, a complete list of the white schools of the Territory, and you can no doubt obtain a complete list of the native schools by addressing the Bureau of Education, Washington, D. C.

Respectfully yours,

Secretary to the Governor.

Enclosure.

46
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December 21, 1914.

15-2

Miss Habel C. Mokey,
Hambleton, West Va.

Dear Madam:

Replying to your letter of the 9th instant I beg to advise that licenses or permits to teach in the white schools of this Territory are issued by the Governor as ex officio Superintendent of Public Instruction, upon the presentation of state teachers' certificates, or college or university diplomas. The average salary paid to primary teachers in the Territory is about \$100 per month.

Enclosed is a copy of circular letter form used by this office in replying to school inquiries, which will give you some further information relative to the white schools of the Territory, as well as a complete list of the same. Applications for positions should be addressed to the school boards in all cases.

Respectfully yours,

Secretary to the Governor.

Enclosure.

47
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December 21, 1914.

15-1

Miss Bessie Agnes Vandivort,
5023 Sixteenth Avenue N. E.,
Seattle, Wash.

Dear Madam:

Replying to your inquiry of the 12th instant addressed to the Governor, I beg to advise that none of the schools in Alaska employ instructors in home economics. Domestic science is given attention in a few of the schools but no special teachers are employed, the instruction being merely incidental to the regular courses. I enclose herewith a form of circular letter used by this office in replying to school inquiries, which contains some other information relative to the white schools of Alaska, as well as a complete list of the same.

Respectfully yours,

Secretary to the Governor.

Enclosure

48
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December 21, 1918.

15-2

Mrs. Susan H. Playter,
Registrar Park College,
Parkville, Mo.

Dear Madam:

In reply to your letter of the 11th instant I beg to advise that the Governor of Alaska, as ex officio Superintendent of Public Instruction, issues licenses or permits to teach in the white schools of the Territory upon presentation of state teachers' certificates, or college or university diplomas.

Respectfully yours,

Secretary to the Governor.

159

December 22, 1914.

14-1

The Treasurer,
Unga-Peninsula School District,
Unga, Alaska.

Dear Sir:

I beg to call your attention to letter from this office under date of September 8th last with which was enclosed a copy of the Governor's letter of December 12, 1913, addressed to all school boards, authorizing and instructing them to remit to this office \$2.25 to cover pro rata of expense incident to the printing of school regulations and report forms, etc.

The remittance from your district has not yet come to hand and you are again requested to give this matter prompt attention.

Your attention is also called to office letter of September 28th reminding you that your annual report for the school year 1913-1914 had not yet reached this office. The report has not yet come to hand and I beg to request that upon receipt of this letter you will kindly arrange to forward it without delay, if you have not done so in the meantime.

As you have heretofore been advised, the requisition for funds for the maintenance of your school for the current year cannot be made by this office until your report for the last

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To The Treasurer #8

December 22nd, 1914.

school year has been received and approved.

Respectfully yours,

Secretary to the Governor.

December 23, 1914.

14-3

Mr. J. H. Davies,
Deputy U. S. Marshal,
Ketchikan, Alaska.

My dear Sir:

It has been reported to this office that the school board of the town of Ketchikan refuses to admit to the school certain children residing within the corporate limits of the town, one of the reasons given by the board for refusing such admission being a lack of room.

It will be appreciated if you will kindly look into the matter and ascertain whether or not there is an actual lack of room in the school building at the present time and also whether or not it would be possible for the school board to admit one or two more pupils.

Faithfully yours,

Acting Governor.

December 28, 1914.

14-1

Mrs. Jeannette Johnston,

Lutouche, Alaska.

Dear Madam:

Replying to your letter of the 22nd instant I beg to advise that the report to which you refer is wanted with reference to the discrepancy of 23 cents between your report of cash on hand at the end of the 1913-14 school year and the apparent balance arrived at by deducting expenditures from receipts. See letter from this office dated August 18 last, to which you replied under date of September 15th. In your reply you said, among other things, "My book shows a balance of \$23.39 but our receipts show \$23.16." The question is, which is the correct balance? In your letter of December 22nd you say "I turned over the amount remaining to him (your successor), \$23.39, and received a receipt for it." You will readily understand that this office cannot approve your accounts so long as there exists a difference in the balance. Your report showed an unexpended balance of \$23.39; but a deduction of the expenditures from the receipts left but \$23.16. Yet you say that you turned over to your successor \$23.39 and have his receipt for that amount. The question is, therefore, what became of the difference of 23 cents? If your report of receipts and disbursements was correct as submitted to this office your balance should have been \$23.16 and this amount, and not \$23.39 should have been turned over to your successor.

52

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Replying your inquiry relative to the renewal of a Washington State teacher's certificate, I beg to advise that this office is unable to say what course must be pursued. The Superintendent of Public Instruction for the State of Washington should be communicated with on the subject. No doubt a certificate to teach in Alaska could be obtained by your friend upon production of the present certificate from the State of Washington. The Governor is not inclined to be technical in matters of this kind.

I am asking the Surveyor General to send you a copy of the homestead laws.

Respectfully yours,

Secretary to the Governor.

December 28, 1914.

14-1

Mr. F. A. Shumaker,
Treasurer, Letouche School District,
Letouche, Alaska.

Dear Sir:

Enclosed find copy of requisition of this date for funds for the maintenance of your school for the current school year. You will note the balance from last year is shown as \$22.39. This is subject to correction when the former treasurer explains a discrepancy of 23 cents in her accounts.

It has been decided to make the requisition without waiting longer for your report of qualification, etc. The former treasurer's accounts will not be approved nor her bondsmen released until the difference in the balance of cash on hand has been satisfactorily explained.

When you receive the U. S. Treasury warrant for the funds requisitioned for, kindly notify this office in writing, giving the number and amount thereof.

Respectfully yours,

FOR THE GOVERNOR

Secretary to the Governor.

1 enclosure.

53
x3

December 29, 1914.

14-1

Honors. Louman & Hanford,
Seattle, Wash.

Gentlemen:

Herewith find list of school books wanted by the Hope School District, of Hope, Alaska. Kindly have the order filled with greatest possible dispatch, since it is desired to open the school early in January next. If you cannot supply all of the books called for, send at once such as you can supply, and back order the others and have the packed without delay.

Please note that it is desired that the books be shipped to the Hope School District, at SEWARD, Alaska, via the Alaska Steamship Company, and that you notify and send your bill to Mr. E. E. Carson, Clerk of the School Board, at HOPE, Alaska. Upon arrival of the goods at Seward the School Board will arrange for the forwarding of same to Hope.

I might add that upon the promptness of the filling of this order may depend to some extent the placing of future orders, and I trust that you will see that no delay is permitted.

Kindly advise this office upon shipment of the supplies, also stating whether all or only a part are forwarded.

Respectfully yours,

Secretary to the Governor.

1 enclosure.

574

**List of School Books wanted by the Hope School District, Hope,
Alaska.**

SHIPPING DIRECTIONS: Mark and ship by freight via Alaska Steamship Company,
to HOPE SCHOOL DISTRICT, Seward, Alaska.

NOTIFY: E. E. Carson, Clerk of Hope School District, HOPE, ALASKA, and send
bill to him.

Quantity.	Grade.	Title.	Author.
7 only	Primary	Beacon Series Primer	Fassett
1 "	"	Phonetic Chart to accompany primer	
7 "	First	Beacon Series, First Reader	Fassett
1 "	"	Reading Chart to accompany First Reader	
7 "	"	Stepping Stones to Literature, First Reader (supplementary text)	
7 "	Second	Beacon Series, Second Reader	Fassett
7 "	"	Stepping Stones to Literature, Second Reader, (supplementary text)	
7 "	"	Graded School Speller, Book I,	Miller & Spaulding
7 "	"	With Pencil and Pen	Arnold
5 "	Third	Beacon Series, Third Reader	Fassett
5 "	"	Aldine First Language Book	Bryce & Spaulding
5 "	"	The Southworth-Stone Arithmetic, Book I	Southworth & Stone
5 "	"	Graded School Speller, Book II	Miller & Spaulding
5 "	"	The Child's Book of Health	Blaisdell
5 "	"	Glimpses of the World, Book II	Dunton

(Hope School District, p. 2)

Quantity.	Grade.	Title.	Author.
3 only	Fourth	Fourth Reader	Baker & Carpenter
3 "	"	Aldine First Language Book	Bryce & Spaulding
3 "	"	Southworth-Stone Arithmetic Book I	Southworth & S.
3 "	"	Graded School Speller, Book III	Miller & Spaulding
3 "	"	How to Keep Well	Blaisdell
3 "	"	Elementary Geography	Tarr & McMurtry
3 "	"	A First Book in American History	Englesten
3 "	Sixth	Sixth Reader	Baker & Carpenter
3 "	"	Aldine Second Language Book	Bryce & Spaulding
3 "	"	Southworth & Stone Arithmetic, Book II	Southworth & S.
3 "	"	Graded School Speller, Book V	Miller & Spaulding
3 "	"	The Body at Work	Jewett
3 "	"	New Geographies - First Book	Tarr & McMurtry
3 "	"	Primary History of the U. S.	Macy

~~XXXXXXXXXXXX~~

December 29, 1914.

14-1

Mr. E. E. Carson,

Clerk of the Hope School District,
Hope, Alaska.

Dear Sir:

I enclose herewith copy of letter of this date to Lowman & Hanford, Seattle, Wash., ordering books for your school district in accordance with your letter of the 9th instant to the Governor.

You will note that one copy of each book has been ordered in addition to what you asked for. This for the reason that you did not state whether your list included copies of the books for the teacher's use or only for the pupils. We have therefore added one to each, which will no doubt be found useful either for the teacher or for additional pupils should there be any during the term.

We have not ordered any supplies such as paper, pencils, ink, etc., etc., assuming that the Board intends to obtain these at Hope, Seward, or some other nearby point, since nothing was said about these items in your letter of the 9th instant. You understand, no doubt, that it is the custom for all of the school boards in districts outside of the incorporated towns to furnish all books and supplies for the pupils.

In accordance with your request we have asked Lowman & Hanford to ship the books to the ^{Hope} School Board, (via Alaska Steamship Company) at Seward; and to notify you at Hope. We assume that you will arrange for the forwarding of the supplies from Seward to Hope.

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--Mr. R. E. Carson, Clerk, p. 2--

The Governor will write you in a day or so respecting the estimates submitted by the Board of funds required for the maintenance of your school for the current year.

Kindly advise this office when the books ordered of Lowman & Hanford have been received; also advise if the order is filled as directed. If there is any delay, let us know and we will look into the matter.

Respectfully yours,

FOR THE GOVERNOR:

Secretary to the Governor.

Enclosure.

December 20, 1914.

14-1

Louman & Hanford Co.,

Seattle, Wash.

Gentlemen:

Referring to office letter of the 29th instant transmitting list of books for the Hope School District, I have to ask that you will have your bill made IN DUPLICATE, sending both copies to Mr. E. R. Carson, Clerk of the Board, at Hope, Alaska.

Respectfully yours,

Secretary to the Governor.

56
54

December 30, 1914.

14-1

Mr. H. H. Clark,
Treasurer, Hope School District,
Hope, Alaska.

Dear Sir:

Enclosed you will find a copy of the requisition made by this office today for funds for your school district for the school year 1914-15, and for construction and equipment of school building.

You will note that the salary of the teacher has been increased to \$125 per month, the Governor believing this to be proper since it is more nearly on a par with salaries of other teachers in your section of the Territory.

An item of "School supplies, books, etc., \$100" has been added to cover the cost of the books ordered of Lowman & Hanford, freight on same, and such other books and supplies as you may have to purchase.

Your estimates included the item "Wood, light and incidental expense \$125." This has been changed to: "Wood and lights \$125" and "Incidentals \$50".

The changes made in the estimates aggregate \$275 additional to the figures as submitted by the Board.

If the \$100 for school supplies should be insufficient, you will be authorized to use a portion of the incidentals money for this purpose.

14-1
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~~Mr. H. H. Clark, Treasurer Hope School District, p. 2~~

When you have received the U. S. Treasury warrant for the funds requisitioned for, kindly advise this office in writing, giving the number and amount of the warrant, and the date of its receipt by you.

Please note that in making expenditures you should obtain duplicate receipts, or duplicate receipted bills, in all cases; one copy to remain in your files and the other to accompany your annual report to this office at the end of the school year.

Respectfully yours,

FOR THE GOVERNOR:

Secretary to the Governor.

Enclosure.

14-1
McCarthy

BUREAU, JANUARY 2, 1914. O. B. Govt. NIGHT rate. 36 = 41/1

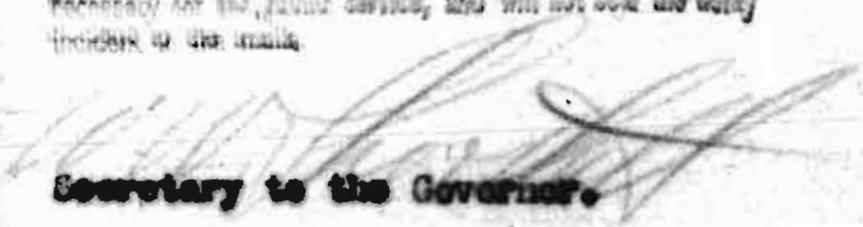
Honorable James Wickorsham,

Washington, D. C.

School matter taken up today by Rootgard. This office has no authority to create or change school districts, and matter will be referred to Clerk of court third division.

STRONG, Governor.

I certify that this telegram is on official business, and necessary for the public service, and will not bear the delay incident to the mails.


Secretary to the Governor.

58

14-1

Juneau, January 4, 1914. O. B.

Clerk Court,

Fairbanks.

**Election returns and treasurer's bond Otter school district for current year
not received this office. Have they been received by you? What amount of
bond?**

STRONG, Governor.

I certify that this telegram is on official business, and
necessary for the public service, and will not bear the delay
incident to the mails.


Secretary to the Governor.

59

January 3, 1915.

15-2

Mr. A. E. Bain,
Clark, Otter School District,
Discovery, Otter Creek, Alaska.

Dear Sir:

In response to the request contained in your letter of recent date the Governor has issued a certificate to Miss Coolidge, authorizing her to teach in the white schools of the Territory for a period of two years from this date. The certificate is herewith transmitted to you, with the request that you hand it to Miss Coolidge.

Respectfully yours,

Secretary to the Governor.

Enclosure.

61
60

January 5, 1915.

15-2

THIS IS TO CERTIFY that Miss Elisabeth A. Doyle, of Douglas, Alaska, having presented satisfactory evidence of her qualifications is hereby authorized to teach in the white schools of the Territory of Alaska for a period of two years from this date.

Governor, ex officio Superin-
tendent of Public Instruction.

January 5, 1918.

18-2

Miss Elisabeth A. Doyle,

Douglas Public Schools,

Douglas, Alaska.

Dear Madam:

By direction of the Governor I transmit herewith the certificate issued to you this date by him, authorizing you to teach in the white schools of the Territory for a period of two years.

Faithfully yours,

Secretary to the Governor.

Enclosure.

62

Juneau, June 8, 1918.

18-2

Miss Floy Tracy,

Teacher, Douglas Public Schools,

Douglas, Alaska.

Dear Madam:

By direction of the Governor I transmit herewith the certificate issued to you by him this date authorizing you to teach in the white schools of the Territory for a period of two years.

Faithfully yours,

Secretary to the Governor.

Enclosure.

63

January 2, 1915.

15-2

THIS IS TO CERTIFY that Miss Floy Tracy, of Douglas, Alaska, having presented satisfactory evidence of her qualifications is hereby authorized to teach in the white schools of the Territory of Alaska for a period of two years from this date.

Governor, ex officio Superintendent of Public Instruction.

63¹/₂

January 2, 1915.

13-2

THIS IS TO CERTIFY that Miss Mary Coolidge, of Discovery, Otter Creek, Alaska, having presented satisfactory evidence of her qualifications, is hereby authorized to teach in the white schools of the Territory of Alaska for a period of two years from this date.

Governor, and ex officio Superintendent of Public Instruction.

64
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January 8, 1915.

15-1

Mr. Fred D. Keene,
Teacher, Quilcote Day School,
Mora, Wash.

Dear Sir:

I write to acknowledge the receipt of your letter of December 26, 1914, in which you ask for some information concerning the country about Knik, Alaska, also information with respect to the examination of teachers for the white schools of this Territory.

In reply I have to advise you that permits are issued to teachers for a period of two years, either upon examination or upon presentation of credentials from some recognized normal school, college, or university. The subjects for examination are those usually required in obtaining at least second grade certificates in other parts of the United States. If you have such credentials a permit to teach in the schools of Alaska will be issued to you upon receipt of the diploma, which will be returned to you by mail with the permit. Salaries range from \$100 to \$175 per month for a term of nine months.

I understand there is land that may be homesteaded in the vicinity of Knik. Information concerning agricultural lands in Alaska may be obtained by addressing the Department of Agriculture, Washington, D. C. Under separate cover I am forwarding to your address a circular of general information on Alaska and a copy of the 1913 annual report of the agricultural experiment stations in Alaska.

Trusting that this information may be of some service to you, I am

Respectfully yours,

Governor.

65
✓

January 7, 1915.

14-1

Mr. Arthur Lang,
Clerk of the District Court,
Valdez, Alaska.

Dear Sir:

The people of McCarthy, Alaska, have petitioned this office for a school at that place. I note through recent correspondence received by this office that they have been endeavoring to interest Delegate Wickersham in their behalf, and to this end on October 31, 1914, they prepared a statement and forwarded it to the Delegate, a copy of which is herewith enclosed, which seems to show that the area of the Blackburn school district (which includes the town of McCarthy) instead of containing not over 40 square miles, as required by the school law, actually contains 172 square miles. As under the law the Clerk of the Court defines the boundaries of school districts and establishes them, I would ask to be advised as to the possibility of creating another school district, with the school to be located at McCarthy. Recently this office received an opinion from Acting United States Attorney Reagan, of the First division, in which it was stated that a school district, having once been established by the Clerk of the Court, was not subject to subdivision, and the people of McCarthy were so informed. I am also advised that there are at McCarthy the necessary number of white children of school age, but I am not unmindful of the fact that if a school were established at that place in all probability

66

it would deprive the people of Kennebec of the school privileges which they now enjoy. This matter, therefore, is submitted to you for your investigation and decision.

Respectfully yours,

Governor.

1 enclosure.

January 13, 1915.

14-1

Mr. George Hoffman,

Napemute, Kuskokwim, Alaska.

Dear Sir:

I write to acknowledge the receipt of your letter of December 1, 1914, together with a petition from yourself and twenty other residents of Napemute, asking for the establishment of a school district for your community.

In reply I beg to advise that under the Alaska school law school districts in communities outside of the incorporated towns are established by order of the Clerks of the District Courts in the Territory, each clerk acting with respect to districts within the boundaries of his judicial division. I enclose herewith a copy of the road and school law (Act of January 27, 1905), and call your attention to the provisions of Sec. 5 thereof as to the mode of procedure necessary to the establishment of a school district. You will note that a petition must be addressed to the Clerk of the Court (at Fairbanks) asking for the establishment of the district, the same to be signed by not less than twelve persons of adult age who are citizens or have declared their intention to become citizens; that the petition must specify as near as may be the location and boundary of the proposed school district, the number of people, the number of families, and the number of children of school age (6 to 20 years) resident within the

67

proposed district, and such other material facts as tend to show the necessity for the establishment of the school district. You will also note that such a school district must not contain more than 40 square miles of territory; and in the petition to the Clerk of the Court the boundaries of the proposed district should be so described that he will be able to determine definitely the distances, area, etc.

For your information you are advised that, as stated in line 7 of Sec. 5 of the act referred to, a proposed school district must contain "not less than twenty resident WHITE children between the ages of six and twenty years." While children of mixed blood who lead a civilized life are entitled to attend such a school, once it has been established, they cannot be counted in the twenty resident white children required to entitle a community to a school. There must be not less than 20 full-blood white children between the ages of 6 and 20 years.

Should your people be able to make the proper showing to the Clerk of the District Court at Fairbanks and a school district be established by him, he will direct as to the holding of the first election, and provide you with blanks therefor, also for the treasurer's bond. Please note that the law requires that the treasurer shall give a bond in a sum "not less than twice the amount of money that may come into his hands", etc. Before the bond is executed the school board should make up its estimate of monies required for school purposes for the school year (the usual school year begins about September 1 and ends June 1st or thereabouts -- a 9-months' term) for all purposes, and the treasurer's bond should then be executed for twice the amount of the estimate. The bond is to be sent to the Clerk of the Court.

There are enclosed herewith copies of the regulations issued by this office for the information and guidance of school officers and teachers, also blanks for estimates, reports, etc. Should a district be established for your community the school board should submit its estimates upon the blanks enclosed; sending the original to this office and filing a copy with the school records. This office will then pass upon the same and make a requisition for such items as, in the judgment of the Governor, should be allowed.

The salaries of teachers in the schools outside of incorporated towns range from \$100 to \$175^{per month,} depending upon size of school, locality, etc. A maximum of \$1,000 is allowed by law for the "construction and equipment" of a school building. This, of course, is manifestly inadequate in many districts, but it is all that can be asked for under the law. Equipment includes desks, stoves, chairs, etc. School supplies includes all books, stationery, pencils, penholders, ink, pens, charts, maps, etc., etc., required by the children in connection with their studies and work. This office makes liberal allowances for such expenses, as well as allowance for freight charges thereon, etc. Incidentals covers such items of expenditure as do not come under any other heading or as cannot well be anticipated in advance. A maximum of \$50 is allowed for this purpose. Estimates for fuel should specify number of tons of coal or cords of wood, with rate per ton or cord, and total. A reasonable allowance is made in most districts for janitor service, the average being probably about \$15 to \$20 per month.

This office does ~~not~~ attend to the hiring of teachers or the

purchasing of supplies, etc., these matters being left entirely in the hands of the school boards. Any assistance which this office can render, however, will be cheerfully given.

The school treasurer should take receipts in duplicate, or require dealers to furnish duplicate receipted bills, for all purchases made by the school district and paid from school funds. One copy of each receipt or receipted bill is to be retained with the permanent records of the district, the other to be sent to this office at the end of the school year with the treasurer's annual report.

The foregoing information will, it is believed, enable you and your neighbors to act intelligently with respect to the matter of the establishment of a school district and as to school matters after the district has been established. If information is desired on any other points, kindly communicate with this office.

Respectfully yours,

Enclosures.

Governor.

January 15, 1915.

14-1

The Secretary of the Treasury,
Washington, D. C.

Sir:

I have the honor to transmit herewith requisition for certain funds for the Sannak School District, Sannak, Alaska, for a portion of the school year 1913-14. This school district was established by an order of the Clerk of the U. S. District Court for the Third Judicial Division of Alaska, under date of February 2, 1914. The first election was held on April 13, 1914. Through a misunderstanding on the part of the people of this district school had actually been opened prior to the date of the school election, and it was continued to June 30, 1914. The requisition transmitted herewith covers the salary of the teacher for the period from April 13 to June 30, 1914; it being the opinion of this office that under the law no allowance can be made for any expenses prior to the date of the school election. I respectfully ask that the requisition as submitted be passed for payment.

Respectfully yours,

Governor.

Enclosure.

67¹/₂
23

January 15, 1915.

14-1

Mr. Gus Holmberg,
Treasurer, Sannak School District,
Sannak, Alaska.

Dear Sir:

Herewith I transmit for your information and records a copy of requisition of this date upon the Secretary of the Treasury, Washington, D. C., for the sum of \$455.00, covering salary of the teacher of your school for the period April 13 to June 30, 1914, inclusive, at \$175 per month.

It appears from the records of the office of the Clerk of the District Court at Valdez, that the Sannak School District was established on February 2, 1914, the first election being held on April 13, 1914. From letters received by this office from Mr. Peter E. Nielsen, Clerk of your school district, it appears that through a misunderstanding on the part of the people of the district the school was opened in July, 1913, and continued to June 30, 1914. As the district was not organized until the date of the first election (April 13, 1914), it is the opinion of this office that no funds can be provided for payment of any expenses incurred prior to that date. It is possible that some relief might be secured from the Territorial Legislature, which meets in Juneau on March 1, 1915, but of this I cannot, of course, give any assurance. It might be well for your people to present the matter in a petition to the Legislature, setting forth the facts fully and asking for sufficient

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20

--Mr. Gus Holmberg, Treasurer, p. 2--

funds to cover the teacher's salary from the date on which school opened in July, 1913, to and including April 12, 1914.

When you receive the Treasury warrant for the funds asked for in the enclosed requisition, you should credit the same to the school fund for the school year 1913-14, and then pay the teacher the full amount of the warrant, taking her receipt in duplicate therefor. When this has been done, kindly submit a report to this office on the enclosed form, so as to close the matter, sending one copy of the receipt with the report.

Kindly advise the other members of the board of the action taken by this office in reference to the expenses of the district for the school year 1913-14, as above set forth.

Respectfully yours,

Governor.

Enclosures.

January 19, 1913.

15-9

Miss Anne Nicholson,
State Textbook Expert,
State Board of Education,
Sacramento, Calif.

Dear Madam:

In reply to your letter of the 7th ultimo I have to say that there is no officially authorized method of textbook adoption in this Territory. Each school district makes its own selection of text books and courses of study; which means that our courses of study are not standardized. An effort is now being made to secure the passage of a new school law which will insure such uniform courses of study in all the schools of the Territory. I enclose copy of a circular letter form used by this office, which contains other information relative to the white schools, and a complete list of them, which may be of interest to you.

Respectfully yours,

Governor.

Enclosure.

68

January 19, 1915.

15-1

Miss Sophia Sjoberg,
Principal, Afognak School,
Afognak, Alaska.

Dear Madam:

Acknowledging the receipt of your letter of December 4, 1914, I have to advise you that so far as this office is informed no native girls are employed as teachers in the white public schools of Alaska. I understand, however, that native girls are employed as assistants in some of the native schools maintained by the U. S. Bureau of Education. In the case of the Afognak girl whom you mention, I would suggest that you communicate with Mr. W. T. Lepp, Chief of the Alaska Division, Bureau of Education, Colman Building, Seattle, Wash., who will probably be able to give you much more detailed information than anything at the command of this office.

I have to commend you for the interest you are taking in the education of these native girls, and I know of no reason why they could not fit themselves for successful teachers among their own people.

The compulsory school attendance law is largely inoperative because of the failure of the legislature to make an appropriation of funds for its enforcement. This will no doubt be remedied at the coming session, which convenes in Juneau on March 1st, 1915.

69
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Miss Sophia Sjoborg, p. 2--

I shall be glad to hear from you at any time on any matters
pertaining to your school.

Respectfully yours,

Governor.

January 20, 1915.

15-2

Supt. D. H. Roberts,
Ypsilanti, Mich.

Dear Sir:

Acknowledging the receipt of your letter of the 11th instant I have to reply to your several inquiries as follows:

There are no normal schools or colleges in Alaska, hence no certificates of any kind are granted to teachers. The teachers employed in the schools of Alaska are usually graduates of normal schools, colleges or universities elsewhere. Permits to teach in the white schools of the Territory are issued by this office, the same being for a period of two years. Applicants are required to present certificates or diplomas from normal schools, colleges or universities of other States, or to undergo an examination.

I enclose herewith copy of a circular letter form in which will be found a complete list of the white schools, and some other information relative to the school service.

Respectfully yours,

Governor.

Encl.

70
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January 21, 1915.

14-3

Mr. J. J. Kennedy,
United States Commissioner,
Haines, Alaska.

Dear Sir:

I enclose herewith a blank form prepared by this office for use of school boards in incorporated towns in making up their annual reports to this office as required by the Alaska school law.

A report has not yet been received from the Haines school board for the school year 1913-1914, although this office has sent not less than four of these blanks to the Clerk of the Board at different times within the past three or four months, and has written at least three letters to him asking that the report be sent in. Inasmuch as the school law makes it the duty of each school board to render to the Governor as ex officio superintendent of public instruction a report at the end of each school year, it would seem that this office should only need to supply the necessary blanks in order to obtain the information desired. All of the school boards except the Haines board, have submitted their reports on the form furnished by this office.

May I ask that you will kindly take this matter up with the members of the Haines board and ask them to have the report made out and forwarded to this office without further unnecessary delay? I dislike to trouble you in this matter, but there seems

21

—Mr. J. J. Kennedy, p. 2—

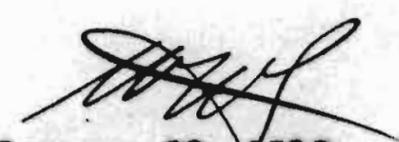
no other means of bringing the matter to the Board's attention, since the Clerk has thus far manifested no interest whatever in the matter, not even taking the trouble to write and explain any necessary delay in furnishing the report. I may add that similar delays have been experienced by this office in past years in obtaining the report from the Haines board.

Respectfully yours,

FOR THE GOVERNOR:

Secretary to the Governor.

Enclosure


January 22, 1913.

14-1

J. Lindley Green, Esq.,
Attorney at Law,
Barrow, Alaska.

My dear Sir:

I am in receipt of your letter of the 13th instant, written on behalf of Mrs. C. W. Hammond, teacher of the white school at Samnak, Alaska, and have given the same careful reading and consideration.

From your letter and correspondence on file in this office from the Samnak School Board and the Clerk of the District Court for the Third judicial division, it appears that in December, 1912, the residents of the community at Samnak petitioned the Clerk of the District Court for the establishment of a school district, which petition was received by the Clerk and duly acted upon and that an election was held on October 8, 1913, in accordance with instructions from the Clerk, at which a school board was chosen, said board duly qualifying by taking the oath of office, and the treasurer executed a bond; all papers in connection with the election being turned over to the U. S. Commissioner at Unga who was to forward them to the Clerk of the Court at Valdez. In the meantime it seems that the Clerk discovered an error in the description of the boundaries of the school district and referred the petition back to the residents of the proposed school district for correction, and the necessary correction was made and the petition again forwarded to the Clerk. Through some oversight, or otherwise, it appears that

72
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the Commissioner at Unga failed to forward to the Clerk of the Court the election papers covering the election held on October 8, 1913, and that these papers were never received by the Clerk.

It appears that the school board chosen at the election of October 8, 1913, believing that a district had been legally created, arranged for a teacher and for the construction of a school building, and school was duly opened and continued to June 30, 1914, Mrs. Hummel being the teacher of the school.

The Clerk of the District Court failing to receive the returns from the election held in October, 1913, and having found it necessary to refer back to the residents of the district their petition for the establishment of a school district, seems to have regarded the matter as still pending upon the petition, and accordingly, on February 2, 1914, he issued an order duly establishing the Sannak School District, prescribing the boundaries thereof, appointing a date for the holding of an election and designating the election judges or supervisors. This order was received by the then acting officers of the district on or about March 31, 1914, and the officers proceeded to hold an election on the date designated by the Clerk, namely, April 13, 1914, at which the same persons were chosen as had been chosen at the election held on October 8, 1913, and returns of this election, with the treasurer's bond, were duly forwarded to the Clerk of the Court at Valdez.

The first information received by this office in respect to the Sannak School District was in the form of a report from the Clerk of the district covering the period from July 1, 1913, to June 30, 1914. As there was no record of such a school district on file

In this office, inquiry was made of the Clerk of the Court for the Third division and also of the Clerk of the Sannak School District, and the facts as outlined above were ascertained through the replies received. Since it appeared that the order of the Clerk of the District Court establishing the school district was not made until February 2, 1914, and the first election held thereunder was on April 13, 1914, this office took the position that under the law the district was not a fully organized district, with officers duly qualified to employ a teacher and incur other necessary indebtedness, until the date of the said election of April 13, 1914.

On September 21, 1914, this office received from the Sannak School Board its estimates of moneys needed for the maintenance of the school for the school year 1914-1915, including \$1,000 for the construction and equipment of a school building. A requisition was made by this office upon the Secretary of the Treasury on September 26, 1914, to cover the Board's estimates (less some small items which were not allowed) for the school year 1914-1915, and a copy of the requisition was forwarded to the School Board for its information and guidance. The funds so requisitioned for were for the school year 1914-1915, as already stated, and the Board's use of a portion of such funds for payment of the teacher's salary for services rendered prior to such school year (which under the regulations of this office did not begin until September, 1914) was entirely unauthorized, and this office will have to hold the treasurer and his bondsmen responsible therefor.

On January 15, 1915, this office made another requisition upon

the Secretary of the Treasury to cover the salary of the teacher for the period from April 13, 1914 (date of election held in accordance with the Clerk's order of February 2, 1914, establishing the school district) to June 30, 1914, at the rate of \$175 per month. A copy of this requisition, with letter of explanation, was forwarded to the Treasurer of the Sannak school district with instructions as to disposition of the same.

You suggest submitting a statement of facts to the Judge of the District Court for the Third judicial division, with a view to the issuance by him of an order declaring the Sannak School District duly established and organized as of date October 8, 1913, and ask whether in the event such an order shall be made by the Court, this office will approve a requisition of the Sannak School Board covering salary of the teacher for the period from October 8, 1913 to February 2, 1914. You also ask this office to ratify the action of the school board in paying the teacher for the period from February 2, 1914 to April 12, 1914, from funds furnished to the school district upon the requisition of this office for the school year 1914-1915.

If the Judge of the District Court, upon proper showing being made to him, should issue an order declaring the Sannak School District duly established and organized as of date October 8, 1913, this office, upon receipt of two duly certified copies of such order, and of a requisition from the Sannak School Board specifying the amount of funds needed, will favorably consider making a requisition on the Secretary of the Treasury for funds for the salary of the teacher and for books and other supplies purchased for the period from October 8, 1913, to April 12, 1914. As the teacher has already been paid

for her services for the period from February 2, 1914, to April 12, 1914, from funds applicable only to the expenses of the school for the school year 1914-1915, this office cannot ratify such payment, but must, as already stated, hold the treasurer and his bondsmen liable for the amount of such payment. In the event an order of the court is made declaring the district duly organized as of date October 8, 1913, and a requisition is made by this office to cover the expenses of the school from that date to April 12, 1914, the Treasurer will be required to replace from such funds the amount of the payment already made to the teacher for the period from February 2, 1914, to April 12, 1914, placing the same to the credit of the school year 1914-1915. Failing such order of the Court and requisition by this office, the school board will be required to arrange with Mrs. Hammond to teach the school for a like period during the present school year, or the Treasurer and his bondsmen will be called upon to make refund to the school treasury of such amount.

As this office has already made a requisition to cover the teacher's salary for the period from April 13, 1914, to June 30, 1914, that portion of the school year 1913-14 has been taken care of.

The Sammak School Board will be communicated with in regard to this matter, and duly instructed in the premises.

Very truly yours,

Governor

January 28, 1915.

14-1

Honorable James Wickersham,
Delegato from Alaska,
House of Representatives,
Washington, D. C.

Dear Sir:

I am transmitting herewith for your information a copy of a letter received from the Clerk of the District Court for the Third judicial division, Valdez, with reference to the area of the Blackburn school district, and the creation of another school district as petitioned for by the residents of the town of McCarthy.

Very truly yours,

Governor.

Enclosure.

73
58

February 2, 1915.

15-1

Mrs. Carrie Shaw Rice,
Winters, Yolo Co., Calif.

My dear Mrs. Rice:

I write to acknowledge the receipt of your letter of the 26th ultimo with reference to your securing a school outside of incorporated towns in Alaska. In reply I would say that there are no vacancies existing in that class of schools at this time. The school term begins the first week in September of each year, and your application should be filed direct with the Board of Directors of the respective school districts. I am enclosing copy of a circular of information regarding the white schools of the Territory, which contains a complete list of these schools, both in and outside of the incorporated towns. This office does not appoint the teachers, that being done by the school boards. However, we are sometimes asked to recommend a teacher, and I need not assure you that if I can find a suitable vacancy for you I shall be only too pleased to recommend you. In the meantime you might let me hear from you again, and you can also place yourself in communication with the boards of the several districts in the Territory.

74

--Mrs. Carrie Shaw Rice, p. 2--

With best wishes, I am

Very truly yours,

Governor.

Enclosure.

February 8, 1915.

15-1

Miss Genevieve J. Short,

1531 So. Washington Avenue,

Denver, Colorado.

Dear Madam:

In reply to your letter of December 26, 1914, which was received at this office with a letter from Mr. E. F. Prescott, of Seattle, Wash., I have to advise you that you should make your application for a position in the Juneau schools to the Juneau School Board, of which Mr. W. W. Casey is Clerk. The teachers in all of the white schools of Alaska are employed by the school boards, this office exercising no functions in this regard.

I return herewith the letters of recommendation which accompanied your letter, and am sending a copy of a circular letter form used by this office which will give you some further information with regard to the white schools, as well as a complete list of them.

Respectfully yours,

Governor.

Enclosures.

75

February 8, 1915.

15-1

Mr. E. F. Prescott,
107 Yesler Way,
Seattle, Wash.

Dear Sir:

I write to acknowledge the receipt of your letter of January 8th with application of Miss Genevieve J. Short for position as teacher in the Juneau schools, with letters of recommendation enclosed. In reply I have to advise that Miss Short should address the Juneau School Board, by whom all appointments are made for the Juneau public schools. Mr. W. W. Casey is Clerk of the Board.

Appointments as teachers in all of the white schools of Alaska are made by the school boards, this office exercising no functions in this regard.

I am writing Miss Short in accordance with the foregoing.

Respectfully yours,

Governor.

26

February 8, 1925

15-3

Dr. David B. Froundlich,
212 West 112th Street,
New York City.

Dear Sir:

Replying to your letters of the 5th ultimo addressed to the State Superintendent of Education and the State Superintendent of Health for Alaska, and asking for information regarding the history and progress of oral or dental child hygiene in this Territory, I have to advise you that instruction in oral or dental hygiene is given only incidentally in the schools of Alaska, there being no regular course of instruction on that subject.

Respectfully yours,

Governor.

72/

February 8, 1915.

14-1

Mr. A. E. Todd,

McCarthy, Alaska.

My dear Mr. Todd:

With regard to the matter of the establishment of a school district at McCarthy, I have to advise you that this office is now in correspondence with the Clerk of the Court for the Third division with reference to the status of the present (Blackburn) district. I have not yet been advised as to the Clerk's final decision in the matter, but as soon as I hear from him I will advise you further.

With best wishes, I am

Very truly yours,

Governor

28
✓

February 10, 1915.

14-1

Mrs. M. M. Knisinger,

Matanuska, via Knik, Alaska.

Dear Madam:

I am directed by the Governor to acknowledge the receipt of your letter of the 11th of January in which you state that the people of your community desire the establishment of a school district, and inquiring what steps are necessary to secure the same.

I enclose herewith copy of the act of January 27, 1905, relating to roads, schools, etc., in Alaska, and call your attention to section 3 to 7 inclusive. Section 5 in particular refers to the establishment and organization of school districts in communities outside of incorporated towns, and you should read the same carefully. You will note that the Clerk of the district court (at Valdez, for your division) is empowered to establish a school district, upon proper showing being made by the residents of a community. This showing should be in the form of a petition to the clerk asking that a district be established, and giving him the information as specified in the law: boundaries, so described as to enable him to determine the number of square miles therein; number of people, number of families, and number of WHITE children

29 ✓

resident within the boundaries of the proposed district who are between the ages of 6 and 20 years, etc., etc. In this connection your attention is called to the provision of the law that a school district shall "not . . . contain less than twenty resident white children between the ages of six and twenty years." This office construes this provision to mean that these twenty children must be full blood whites -- no children of mixed blood can be counted to make up the requisite twenty required for the establishment of a district. Of course, once a district is established, children of mixed blood who lead a civilized life (see Sec. 7) may attend the school the same as white children.

I note you say there are at least fourteen children between the ages of 8 and 17 now resident in the community, and several more are expected to move in by next fall. In this event you will probably have at least twenty white children within the legal area of a school district, namely, 40 square miles.

You will note that Sec. 5 provides for the giving of a bond by the treasurer of a school district when duly elected, which bond shall be in at least double the amount of funds that will come into his hands. After a district is established and the election has been held in accordance with instructions given by the Clerk of the District Court, the school board, having duly qualified by taking the oath of office, should at once make out an estimate of moneys

for the maintenance of the school for the ensuing school year, including salary of teacher, janitor, if one is to be employed, fuel, lights, books and other school supplies for use of the pupils, and such other items as properly belong to the expenses of a school. If it is desired to erect a school house, an estimate should be submitted to cover this, but you will note the law allows but \$1,000 for the "construction and equipment" of a schoolhouse. This sum is of course entirely inadequate in nearly all communities, but it is all that this office can allow under the law. Equipment includes desks, stoves, etc., which must be included under the \$1,000.

The estimate of the school board should then be sent to the Governor who will pass on same when the Clerk of the Court has forwarded certified copies of the election papers and treasurer's bond, etc., as required by law.

The usual school term is 9 months, beginning in September and ending the following May or early June.

I enclose copy of regulations issued to school boards, which will give you some further information.

Respectfully yours,

Enclosures.

Secretary to the Governor.

February 11, 1915.

14-1

Mrs. F. E. Johnson,
Treasurer, Chatanika School District,
Chatanika, Alaska.

Dear Madam:

In reply to your letter of January 23, 1915, in which you inquire if the Chatanika School Board will be allowed to use the sum of fifteen dollars of the school supplies fund for the purchase of additional seats for your school, I have to advise you that the Board is authorized to use that amount for the purpose stated.

Very truly yours,

Governor.

80/

February 11, 1915.

15-2

THIS IS TO CERTIFY that Mrs. Nabel Drake Pratt, of Hope, Alaska, having produced satisfactory evidence of her qualifications and ability, is hereby authorized to teach in the white schools of the Territory of Alaska for a period of two years from this date.

Governor, ex officio Superintendent
of Public Instruction.

8/1

February 11, 1918.

15-6

Mrs. Mabel Drake Pratt,
Teacher, Hope School District,
Hope, Alaska.

Dear Madam:

In response to your letter of the 3d instant the
Governor has this day issued a teacher's permit to you, which
I take pleasure in enclosing herewith.

Respectfully yours,

Secretary to the Governor.

Enclosure.

82
87

February 15, 1915.

15-8

Mr. W. S. Sutton,
Dean of Department of Education,
University of Texas,
Austin, Texas.

Dear Sir:

Acknowledging receipt of your letter of the 3rd instant addressed to the Governor, I beg to advise that the ex-officio Superintendent of Public Instruction for Alaska does not publish a report on the work of the schools of the Territory. Some reference is made to the schools, however, in the Governor's annual report on conditions in the Territory, and I take pleasure in sending you under separate cover a copy of the last (1914) report.

I enclose herewith a copy of circular letter form used by this office which will give you some information with respect to the white schools of the Territory, as well as a complete list of them.

Respectfully yours,

Enc. Circular Letter Form

Secretary to the Governor.

83
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February 15, 1915.

15-6

Mr. L. V. Blanchard,
Traveling Passenger Agent Canadian Pac. Ry.,
603 Sprague Avenue,
Spokane, Wash.

Dear Sir:

Acknowledging the receipt of your letter of the 30th ultimo (Your File No. 140) addressed to the Governor, and requesting to be furnished with a list of the superintendents of schools in the Territory of Alaska, I beg to advise you as follows:

The Governor of Alaska is ex officio superintendent of public instruction for the white schools of the Territory. There are no assistants or subordinate officers.

The native schools of Alaska are maintained under the supervision of the Bureau of Education, Washington, D. C., with, I believe, five superintendents in charge in the Territory. You can no doubt obtain the names of these superintendents by addressing Mr. V. T. Lopp, Chief of the Alaska Division, Bureau of Education, Colman Building, Seattle, Wash.

Respectfully yours,

Secretary to the Governor.

54
✓

February 15, 1915.

15-1

Mrs. Carrie S. Millard,
Teacher Kodiak School,
Kodiak, Alaska.

Dear Madam:

Replying to your letter of the 1st instant addressed to the Governor, I beg to advise that this office is not informed as to possible vacancies in the various white schools of the territory, inasmuch as school boards make their own arrangements for teachers and this office is seldom called upon to assist them.

We have no information as to the establishment of a school at Perry but an inquiry was recently received at this office from Mrs. M. M. Knisinger of Matanuska with respect to the possible establishment of a school district in that community. At the present time it appears there is not a sufficient number of children of school age resident in the community but as Mrs. Knisinger's letter states that a number of families are expected to move in within the next few months it is quite probable that a school district. Mrs. Knisinger may be reached by letter addressed to her at Matanuska via Knik.

Applications should be sent to the school boards early in the calendar year since many of them arrange for their teachers in May or June so as to re-employ those whom they wish to retain.

85

#2

Enclosed herewith you will find a copy of a circular letter form used by this office in replying to school inquiries, which contains a complete list of the white schools in the Territory.

Respectfully yours,

Enc. Cir. Letter Form

Secretary to the Governor.

February 15, 1915.

14-1

Mr. E. E. Carson,
Clerk Hope School District,
Hope, Alaska.

Dear Sir:

I am directed by the Governor to acknowledge the receipt of your letter of the 4th instant addressed to him, and to say that in response to a request from Mrs. Mable Drake Pratt, teacher of the Hope school, a certificate in the usual form has been issued to her.

In response to your request I enclose herewith two copies each of estimate and report blanks to be used by your school board at the proper time. I am also enclosing three copies of circular of instructions issued by the Governor dated November 20, 1913, to school boards outside of incorporated towns.

Respectfully yours,

Enclosures.

Secretary to the Governor.

86
55

14-1

Juneau, February 15, 1915. O. B.

McBride, Clerk Court,

Fairbanks.

**From affidavit at hand it appears election returns and treasurer's bond
Discovery Otter district probably lost in mail. Please instruct your
deputy at Iditarod to notify treasurer furnish new bond for twenty-five
hundred dollars also authorize your deputy to approve bond and wire
you date approval. Upon receipt wire from you showing approval bond
this office can make requisition for funds.**

STRONG, GOVERNOR.

This telegram is on official business, and
requires special service, and will not bear the delay
incident to the mail.


SECRETARY TO THE GOVERNOR.

87
59

February 17, 1915.

14-1

Mr. S. O. Casler,
Director Unga-Peninsula School District,
Unga, Alaska.

Dear Sir:

On September 21, 1914, this office received the estimates of the Unga-Peninsula School Board covering funds needed for the school year 1914-1915. On the next day certified copies of the election returns and Treasurer's bond were received from the Clerk of the Court for the Third Division. This office, however, is unable to make a requisition for these funds for the reason that it has not yet received the Treasurer's annual report for the school year 1913-1914. In this connection I wish to say that Treasurer Driffield's attention was called to this matter in a letter from this office dated September 28 last, but as yet we have received no response thereto.

No doubt your people will be wondering why the Treasurer has not received a warrant for the funds asked for in the Board's estimates and I write this letter so that you may know where the blame lies. This office has for several years made it a rule that a requisition for funds for the maintenance of a school district will not be made until the Treasurer's report for the previous school year has been received and approved by the Governor. Treasurer Driffield is well aware of this rule. In another letter of this date I have written regarding Mr. Driffield's failure to pay attention to instructions given him by this office in the matter of a remittance from your school district to cover its pro rata of expenses incident to the printing of school regulations and forms.

Unless Mr. Driffield can offer some very satisfactory explanation for his dilatory methods, I would suggest that it would be to the interests of all concerned if some one were chosen as Treasurer of your school district, at the next school election, who can be depended upon to attend to official business in a prompt and businesslike manner.

Respectfully yours,

Secretary to the Governor.

88
/ 50

February 17, 1915.

14-1

Mr. S. O. Casler,
Director Unga-Peninsula School District,
Unga, Alaska.

Dear Sir:

On December 12, 1913, the Governor addressed a letter to all school boards instructing and authorizing them to remit to this office the sum of \$2.25 to cover their pro rata of expenses incident to the printing of school regulations and report forms. A copy of this letter was adressed to the Unga-Peninsula school board and since then the Treasurer of your school district has been communicated with several times on the subject, the last two letters addressed to him being under dates of September 8 and December 22, 1914. As yet, however, this office has received no remittance from the Unga-Peninsula school district.

I now write by direction of the Governor to ask that you and Mr. Osterback will at once call upon Treasurer Driffield and have him give this matter immediate attention, sending the remittance in the form of a Post Office Money Order payable to the Governor of Alaska. You are also requested to furnish this office with an explanation of Mr. Driffield's failure to pay any attention to the instructions contained in the Governor's letter of December 12, 1913, and subsequent letters on the same subject.

Respectfully yours,

Secretary to the Governor.

89
54

February 20, 1915.

14-1

Mr. J. P. Schoesser,
Treasurer Fox School District,
Fox, Alaska.

Dear Sir:

I transmit herewith triplicate copy of requisition of this date upon the Secretary of the Treasury for funds for the maintenance of your school for the school year 1915-1916. This requisition covers the Board's estimate in full. When you receive the U. S. Treasury warrant kindly notify this office in writing giving the number and amount of the warrant and the date of its receipt by you.

I enclose herewith also a form upon which the Clerk of your school board should report to this office the name and salary of the teacher engaged for the ensuing school year.

Respectfully yours,

FOR THE GOVERNOR.

Secretary to the Governor.

Enclosures

90
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February 20, 1915.

14-1

Mr. A. Z. Doty,
Treasurer Craig School District,
Craig, Alaska.

Dear Sir:

I am directed by the Governor to acknowledge the receipt of your letter of the 13th instant advising that you have sold out your business at Craig and are desirous of leaving in the near future, and asking how you may be relieved of the responsibilities of your position as Treasurer of the school district.

I transmit herewith copy of the Act providing, among other things, for the establishment and maintenance of schools in Alaska, and would call your attention to the marked portions of Section 5. You will note that while in case of vacancy a special election is to be held upon ten days notice, same being called by the remaining members of the Board on the petition of five qualified voters, since you are the only member of the Board under bond and authorized to receive the funds of the school district, it would seem that there is no authority of law for your transferring the funds temporarily to any other member of the Board, or for that matter, to any other person.

91
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#2

The proper mode of procedure in your case, I think, would be for you to tender your resignation to the Board, making the same effective upon the election and qualification of a successor. A petition asking for a special election should then be prepared, addressed to the Board and signed by at least five qualified voters in your school district. Upon receipt of such petition the Board can give the necessary ten days notice of a special election for the purpose of choosing your successor. The school board should designate an election board to have charge of the special election. As soon as your successor has been elected he should execute a bond with one or more sureties in a sum not less than twice the amount of funds that will be turned over to him by you. This bond should be sent to the Clerk of the Court at Junction with the election papers. As soon as your successor has received notice from the Clerk of the Court that his bond has been approved, you will be authorized to turn over to him any funds then on hand, taking his receipt therefor. You should also turn over to him your official records which are the property of the school district. When the transfer of funds has been made you should prepare a report upon the blank form herewith enclosed covering the period from the date of your election and qualification to and including the date on which you transferred the funds to your successor. This report should be made out in duplicate, one copy being forwarded to this office and the other to be turned over to your successor to be filed with the Treasurer's records. With the copy forwarded to this office you should send re-

#3

ceipts covering all expenditures made by you.

Kindly advise this office where you may be reached by mail after you leave Craig so that due notice may be given you of the approval of your accounts and your release under the bond given by you as treasurer of the school district.

I enclose herewith two copies of a form of notice of qualification and receipt of funds from out-going treasurer which your successor should fill out after he has received notice of the approval of his bond by the Clerk of the Court. The report should show that you have transferred the unexpended funds to him and the amount thereof should be stated in the report; one copy should be sent to this office by your successor and he should file the other with his records.

I am requesting the Clerk of the Court to forward to you the necessary oath of office and bond blanks required in connection with the proposed special election.

Respectfully yours,

FOR THE GOVERNOR,

Secretary to the Governor.

Enclosures

February 20, 1915.

-14-1-

Mr. J. W. Bell,
Clerk U. S. District Court,
Juneau, Alaska.

My dear Mr. Bell:

Mr. A. Z. Doty, Treasurer of the Craig School District, Craig, Alaska, has disposed of his business interests in that place and is desirous of leaving at an early date. He has written this office inquiring what steps should be taken to transfer his office to someone else, and has been fully instructed on this subject in a letter of this date. As you know, a special election will be necessary in this case and I would ask that you kindly forward to Mr. Doty by first mail the necessary oath of office and bond blanks for use in this matter. In order that there may be no unnecessary delay in the matter, I would ask that immediately upon receipt and approval by you of the new treasurer's bond you advise him and this office of such approval so that the transfer of funds may be made.

Faithfully yours,

Secretary to the Governor.

92
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February 23, 1915.

15-2

Miss Beatrice Dunaven,
care of J. Dombrowsky,
Malaga, Washington.

Dear Madam:

Your letter of the 15th instant addressed to the Governor is at hand, in which you make application for a permit to teach in the public schools of Alaska.

In reply I beg to say that if you will submit to the Governor your teacher's certificate he will no doubt issue the usual two years permit to you. Should you conclude to do this, the certificate will of course be returned to you.

I enclose herewith copy of a form letter used by this office in replying to school inquiries, in which you will find considerable information with reference to the so called school system as well as a complete list of the white schools of the Territory.

Respectfully yours,

Secretary to the Governor.

Enclosure 1.

93
✓

February 26, 1915.

15-6

Miss Lucy T. Woods,
Puyallup, Wash.

Dear Madam:

Replying to your letter of the 19th instant addressed to the Governor, I beg to advise that an educational directory of the white schools of Alaska is not published since the schools are few in number and there are no funds available for the expense of such publication. I enclose, however, a copy of a circular letter form used by this office in replying to school inquiries in which, among other things, you will find a complete list of the white schools of the Territory.

Should you desire a list of the native schools of the Territory you can no doubt obtain the same by writing to Mr. W. T. Lopp, Chief of the Alaska Division of the Bureau of Education, Colman Building, Seattle, Wash.

Respectfully yours,

Secretary to the Governor

Enclosure 1

94
✓

March 1, 1915.

14-1

Honorable James Wickersham,
Delegate from Alaska,
House of Representatives,
Washington, D. C.

Dear Sir:

Enclosed herewith find copy of letter received
by this office from the Clerk of the District Court of the
Third Division, with reference to the Blackburn School
District.

Respectfully yours,

Governor.

Enclosure

95
73

March 1, 1915.

14-3

Miss Margaret Keenan,
Principal of Schools,
Skagway, Alaska.

Dear Madam:

Acknowledging the receipt of your letter of February 26 I have to advise you that schools within incorporated towns can not participate under the law in the appropriation received from the Forest Reserves of Alaska. Under the law such moneys are to be used for road and trail building and support of schools outside of incorporated towns.

I do not believe a new school system will be instituted for Alaska; at least this year.

I am,

Very truly yours,

Governor.

96
✓

March 1, 1915.

13-8

THIS IS TO CERTIFY That Margaret H. Wood, of
Ouzinkie, Alaska, has presented satisfactory evidence of
her qualifications and is hereby authorized to teach in the
white schools of the Territory of Alaska for a period of two
years from this date.

Governor, ex-officio Superintendent
of Public Instruction.

97
✓

March 1, 1915.

15-3

Miss Margaret M. Reed,
Teacher, Ouzinkie School District,
Ouzinkie, via Kodiak, Alaska.

Dear Madam:

The receipt is acknowledged of your letter of the 10th ultimo, addressed to the Governor, advising your employment as teacher of the Ouzinkie school district and requesting the usual permit. With your application was submitted Wyoming State Certificate of August 24, 1910, which is returned herewith.

The Governor, as ex officio Superintendent of Public Instruction, has today issued a two-years permit to you, which is enclosed herewith.

Respectfully yours,

Secretary to the Governor.

Enclosures - 2.

98
97

March 2, 1915.

14-4

Mr. P. A. Knowlton,
Fairbanks, Alaska.

Dear Sir:

I write to acknowledge the receipt of your letter of February 5 enclosing copy of a letter addressed to Honorable James Wickersham with reference to the educational situation in Alaska.

In reply I have to advise you that I have read your communication with much interest and I beg to assure you that I shall be glad to co-operate in every way possible in order to bring about the changes so much needed in our school system.

Very truly yours,

Governor.

99
✓

March 2, 1915.

14-1

Mr. S. O. Casler,
Director Unga-Peninsula School District,
Unga, Alaska.

Dear Sir:

I write to thank you for your letter of the 24th ultimo written at Seward in response to a letter from this office under date of the 17th ultimo with respect to a delayed remittance from the Unga School District. Your personal check No. 90 payable to my order, in the sum of \$2.25, was received with your letter and I have endorsed it to the Governor's order. I enclose herewith the Governor's receipt in duplicate for the amount remitted by you. You will note the receipt contains an authorization to the Treasurer to reimburse you for the advance made by you on behalf of the school district. If the refund has been made to you before the receipt of this letter, I would suggest that you give Mr. Driffield both copies of the receipt after making an endorsement thereon to the effect that the amount has been paid to you; this will then serve as a sub-voucher in connection with Mr. Driffield's accounts. If the payment has not been made to you when you receive this letter I would sug-

100
89

Page 2.

gest that you follow the same procedure as mentioned above in obtaining the refund.

Again thanking you for your prompt attention to this matter,
I am,

Respectfully yours,

Secretary to the Governor.

Enclosures

March 3, 1915.

14-1

Mrs. Jeannette Johnston,
Latouche, Alaska.

Dear Madam:

There is enclosed herewith formal notice of the approval of your accounts as treasurer of the Latouche school district for the school year 1913-14.

Your accounts have been approved by the Governor, although no reply has as yet been received to office letter of December 28, 1914, asking you as to an apparent discrepancy of 23 cents in the balance of cash on hand. Since that letter was written the present treasurer of the Latouche school district has advised this office of the receipt from you of \$23.39, as the unexpended balance from the school year 1913-14, and in view of this the accounts for that year have been approved.

Respectfully yours,

FOR THE GOVERNOR:

Secretary to the Governor.

Encl.

101
52

March 2, 1915.

14-1

Mr. O. L. Grimes,
Treasurer, Cusinkie School District,
Kodiak, Alaska.

Dear Sir:

The receipt is acknowledged of your letter of the 13th ultimo with respect to the unexpended balance of funds received by you from your predecessor, and a refund due the school district from the firm of Louman & Hanford, amounting to \$4.36.

I note you say that the amount due from Louman & Hanford was included in the \$30.61 shown as the balance turned over to you by your predecessor, in the report submitted to him by this office. The view taken of the matter has been that the \$4.36 was additional to the \$30.61, and Mr. Festrikoff's report was changed to show the sum of \$34.97 turned over to you, and in office letter of December 10 last you were advised to make your records agree with this.

In view of your explanation of the matter, however, it appears that your records should show but \$30.61 received from your predecessor. If, however, you have changed them in accordance with office letter of December 10 last, to show a balance of \$34.97, you are authorized to give yourself credit for \$4.36, referring to the date of this letter as your authority therefor. Kindly advise as to just what your books show.

In this connection I beg to call attention to letter from

102
37

Mr. D. Grimes, Treasurer, p. 2.

this office under date of October 6 last, in which, among other things, you were asked to advise this office as to whether your place of residence is Quaketo or Kadiak. Please reply to this inquiry.

Respectfully yours,

Governor.

March 3, 1915.

14-1

Mr. F. D. Cannon,
Treasurer, Knik School District,
Knik, Alaska.

Dear Sir:

I beg to refer to letters to you from this office of date September 15 and November 13, last, with respect to the balance of cash on hand for the school year 1913-14. Neither of these letters has thus far been replied to, or at least no reply has reached this office. The letter of September 15 fully explained the situation as to the apparent discrepancy of 43 cents in the 1913-14 accounts. Briefly the situation is this: Your report shows a total cash receipts of \$1902.50, with total expenditures of \$1760.96. This would leave a balance of \$141.54. But your report shows a balance of \$141.97 -- 43 cents more than the actual difference between your cash and your disbursements. Although I have carefully gone over your figures I can find no mistake in the detail, hence am utterly at a loss to determine wherein this difference lies. In your letter of September 7th you said you thought the difference was due to a "mistake in adding", but I am unable to locate any such mistake. Hence I am obliged to ask you to advise what your books show as to your total cash receipts, your total disbursements, and the actual balance of cash on hand at the end of the school

103
18

—Mr. F. B. Cannon, Treasurer, p. 24—

year 1913-14. Kindly examine your accounts again and advise as to this. As previously explained, your accounts for 1913-14 cannot be approved, and your bondsmen released, until this difference has been explained.

Respectfully Yours,

FOR THE GOVERNOR:

Secretary to the Governor.

March 3, 1915.

14-2

Mr. Arthur Lang,
Clerk U. S. District Court,
Third Division,
Valdez, Alaska.

Sir:

Acknowledging the receipt of your letter of February 23 in which you say the question has arisen "if it is allowable for children of mixed blood living a civilized life to be classed as white and counted as eligible to make up the necessary number to grant a Territorial school," I have to advise you as follows:

Section 324, Chapter 2, Compiled Laws of Alaska, provides, among other things, that a "school district shall not embrace more than forty square miles of territory nor contain less than twenty resident white children, between the ages of six and twenty years." Section 320 of the same act provides that the schools specified therein shall be devoted to the education of white children and children of mixed blood who lead a civilized life.

Why the law excludes children of mixed blood from being enumerated among the twenty which the law requires before a school district can be established, and then provides for their admission after it is established, I cannot say but such appears to be the fact. I therefore cannot say specifically that

104
66

children of mixed blood can be counted but I am inclined to take a liberal view of this question and where a school board makes returns of twenty children of school age I have not stopped to inquire whether they are wholly or partially white. To deprive a community of school privileges where a majority of the twenty children required are white, simply because there is not the specified number is in my opinion neither just nor equitable.

I am,

very truly yours,

Governor.

March 3, 1918.

14-1

Honorable P. P. Claxton,
Commissioner Bureau of Education,
Washington, D. C.

My dear Doctor Claxton:

I have the honor to acknowledge the receipt of your letter of February 16th in which you state that the Board of Education is willing to transfer to the Governor of Alaska, as ex-officio superintendent of public instruction, for white schools, in Alaska, control of the school buildings at Seldovia and Kenai, Alaska, until such time as they may be again desired by the Bureau of Education or for use of schools maintained under its direction, or for use in connection with its medical work among the natives; also on condition that the local school boards will assume responsibility for the education and care of native children at Seldovia and Kenai, which they have expressed their willingness to do as shown by communications from these school boards and which accompany your letter.

In reply I have to advise you that Section 320, Chapter 3, Compiled Laws of Alaska, provides that schools specified and provided for therein shall be devoted to the education of white

105
29

children and children of mixed blood leading a civilized life, thus clearly debarring children of full blood whether leading civilized lives or not, from admission to these schools. And while the school boards of Seldovia and Kenai may now be willing to admit children of the latter classification to the schools the time may come when subsequent school boards may decline to receive such children in their schools, and an undesirable situation be thus created. That such condition is likely to arise may be assumed from the fact that the Seldovia and Kenai school districts will probably have an increase of white population in the immediate future. I am therefore opposed to the establishment of a precedent whereby native children may be admitted to white schools specifically established for white children and children of mixed blood who lead a civilized life.

I need scarcely say that I am sincerely desirous of affording native children the fullest opportunity to receive an education, but in view of the difficulties that are certain to arise in the future if such children were to be admitted to the white schools, I am compelled to rule that under the law these children can not be admitted to schools for white children and children of mixed blood outside of municipalities.

Respectfully yours,

Governor.

March 4, 1915.

15-1

Mr. J. W. Lively,
University Station,
Seattle, Wash.

Dear Mr. Lively:

I beg to acknowledge the receipt of your letter of February 10 with reference to securing a position as teacher in one of the Nelson schools of this Territory.

In reply I have to advise you that I know of no vacancies in any of the schools at this time, nor probably will there be until the beginning of the next term, about September first. I am enclosing herewith a circular containing general information concerning the schools of Alaska, which may be of some service to you. This circular contains a list of the school districts with which you might communicate in the meantime.

I am,

Very truly yours,

Governor.

Enclosure 1

106
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March 8, 1915.

15-5

Miss Margaret E. Schallenberger,
Commissioner of Elementary Schools,
State Board of Education,
Sacramento, Calif.

Dear Madam:

In response to the request contained in your letter of the 15th ultimo, I transmit under separate cover a copy of the Act of Congress of January 27, 1905, relating to white schools in the Territory of Alaska, also a copy of the Compulsory School Attendance law enacted by the first session of the Alaska Legislature.

The Governor of Alaska as ex-officio superintendent of public instruction, exercises only a general supervision and therefore no reports are published. In his report which is submitted to the Secretary of the Interior annually, reference is made by the Governor to the white schools of the Territory. A copy of this report for the fiscal year 1914 goes forward to you, together with the documents above mentioned.

I enclose herewith copy of a letter form used by this office in replying to school inquiries in which you will find, among other things, a complete list of the white schools of the Territory. You will note that the courses of study in

107
9

-2-

this Territory are not standardised.

Should you desire information with regard to the schools for natives (Indians, Eskimos and Aleuts) I would suggest that you address Mr. W. T. Lopp, Chief of the Alaska Division, Bureau of Education, whose address is 1222 L. C. Smith Building, Seattle, Wash.

Respectfully yours,

Secretary to the Governor.

Enclosure

March 13, 1915.

14-1

Mr. Arthur Lang,

Clerk of the Court, Third Division,

Valdez, Alaska.

Dear Sir:

I beg to acknowledge the receipt of your letter of March 9 with reference to the establishment of a new school district in which is included the town of McCarthy.

In reply I may say that I am pleased that this matter has been settled in an amicable manner and that the children of McCarthy will no longer be deprived of educational advantages.

I am,

Very truly yours,

Governor.

108
104

March 13, 1913.

15-8

THIS IS TO CERTIFY that GEORGE P. GRANDALL, of Juneau, Alaska, has presented satisfactory evidence of his qualifications and ability and he is hereby authorized to teach in the white schools of Alaska for the period of two years from this date.

Governor, ex officio Super-
intendent of Public Instruction.

109
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March 13, 1915.

15-1

Miss Margaret McCandless,
Librarian Public Library,
Sheldon, Iowa.

Dear Madam:

In reply to your letter of the 3rd instant I enclose herewith a circular letter form used by this office in replying to school inquiries, which may be of some interest to you. Two-year permits to teach in the white schools of Alaska, outside of incorporated towns, are issued by the Governor on presentation of credentials from some recognized normal school, college or university. The qualifications for teachers in white schools in incorporated towns are fixed by the local school boards. These qualifications are practically the same as those required of teachers in unincorporated communities, but this office exercises no authority in the matter.

With regard to other positions open to women of good education but without special training outside of the teaching profession, I regret to say that at the present time there are practically none.

Very truly yours,

Enclosure

Secretary to the Governor.

110
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March 15, 1915.

14-8

Miss Sadie Gillespie,
921 Kilbourn Street,
Seattle, Wash.

Dear Madam:

Your letter of the 10th instant addressed to the Governor, in which you express a desire to secure a position in the native school service of this Territory, has been referred to Professor W. G. Beattie, of Juneau, who is Superintendent of the Native School Service in Southeastern Alaska.

In this connection I beg to advise that Mr. W. T. Lopp, whose address is 1223 L. C. Smith Building, Seattle, Washington, is Chief of the Alaska Division of the U. S. Bureau of Education, and it might be well for you to communicate with him.

Respectfully yours,

Secretary to the Governor.

130
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March 15, 1915.

14-8

Professor W. G. Beattie,

Superintendent Native Schools,

Juneau, Alaska.

My dear Mr. Beattie:

I beg to transmit herewith the letter of Miss Sadie Gillespie who expresses a desire to secure a position in the native schools of this Territory. Possibly you may aid her to realize her ambition. I enclose herewith a copy of my reply to Miss Gillespie.

Faithfully yours,

Secretary to the Governor.

Enclosures 2.

112
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March 15, 1915.

15-1

Mr. Charles A. Montandon,
Superintendent of Public Schools,
Enterprise, Oregon.

Dear Sir:

In reply to your letter of the 8th instant I give you below a list of the teachers' positions in the white schools of Alaska, paying \$1500. or over, per school year:

Schools in incorporated towns.

Fairbanks, principal,	\$2500. per term of 9 months.
" one teacher	\$1800. " " " " "
" five teachers	\$1575. " " " " "
Juneau, principal,	\$1800. per term of 9 months.
Nome, "	\$2500. " " " " "
Skagway, "	\$1650. per term of 10 months.
Tanana, the teacher,	\$1500. " " " " "
Waldez, principal,	\$2000. for calendar year of 12 months.

Schools outside of incorporated towns.

Chit'anika, the teacher,	\$1575. per term of 9 months.
Council, " "	\$1500. " " " " "
Fox " "	\$1575. " " " " "
Garden Island, the teacher,	\$1575. " " " " "
Ruby, " "	\$1575. " " " " "
St. Michael, " "	\$1500. " " " 10 "
Sannak, " "	\$1575. " " " 9 "
Uga-Poninsula, " "	\$1575. " " " 9 "

113

-2-

For your further information I enclose herewith
circular letter form used by this office in replying to
school inquiries.

Respectfully yours,

Secretary to the Governor.

Enclosure 1

March 18, 1918.

15-1

Miss Sophia Sjoberg,
Principal Afognak School,
Afognak, Alaska.

Dear Madam:

I write to acknowledge the receipt of your letter of March 2 with reference to Miss Nonna Petellin who is desirous of engaging in school work in Alaska. In reply I have to advise you that if you will certify to this office the qualifications of Miss Petellin as a teacher in the schools of Alaska, I will issue to her the usual permit, which is for a term of two years.

In making the certification you should state Miss Petellin's standing in the various branches usually taught in the schools of Alaska outside of incorporated towns, such as reading, writing, arithmetic, spelling, grammar, geography, algebra, geometry, etc.

I am,

very truly yours,

Governor

114
69